CATHOLIC THEOLOGICAL UNION AT CHICAGO

1999-2001 CATALOG

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5401 S. Cornell Avenue
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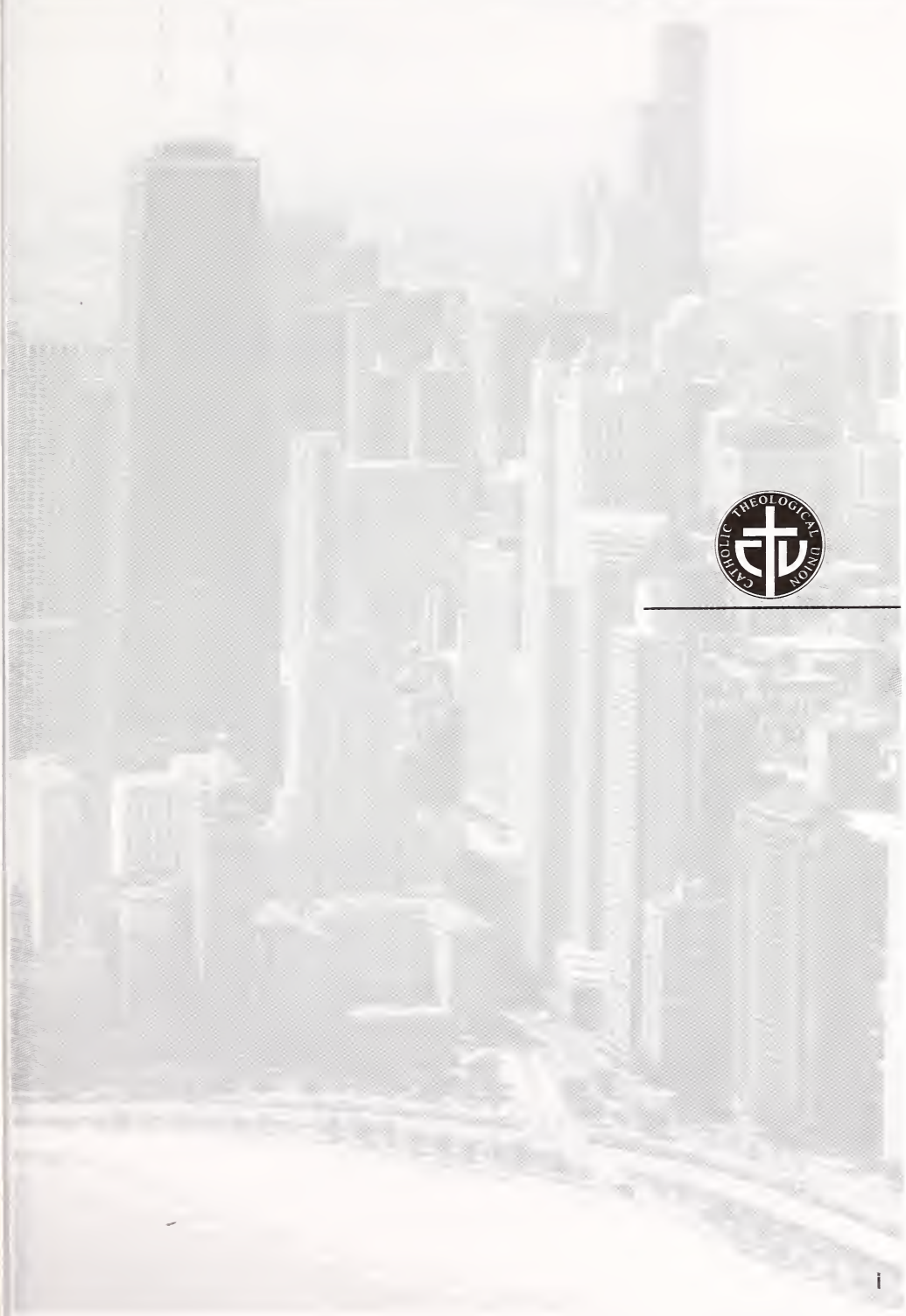
For admissions information
Call 773/753.5316 or FAX 773/324.8490 or e-mail: milt@ctu.edu
Visit our WebSite: www.ctu.edu

Catholic Theological Union



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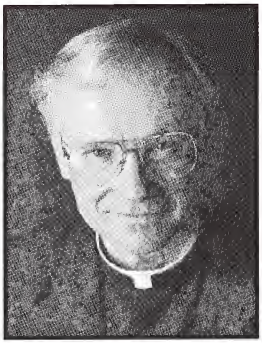


Fr. Donald Senior, C.P.,
President
Catholic Theological Union

Dear Friend,

Thank you for your interest in Catholic Theological Union.

We believe that CTU offers you exciting opportunities to deepen your knowledge of our Catholic heritage and to prepare yourself to serve the mission of the church.

We are blessed with a superb faculty who are not only leading scholars in their fields but skilled and caring teachers. Through the courses listed in this catalog and through the numerous offerings available through cross-registration at our ten neighboring theological schools, you have access to one of the largest concentrations of theological resources in the world.

You will also find a school with a heart, where students are welcomed and valued as partners in the educational process. We are a diverse community, including men and women, religious and lay, enriched by students and cultures from all over North America and around the globe.

The church is very much alive at CTU and you can sense its vibrant spirit in our classrooms, at our liturgies and at our celebrations. Our home in the Hyde Park section of Chicago is an exciting university neighborhood, near the center of one of America's greatest and most beautiful cities and in view of Lake Michigan and its celebrated parks.

This is a time of renewed hope for the church as it crosses into the new millennium. Please join us in this great adventure of faith.

Sincerely,

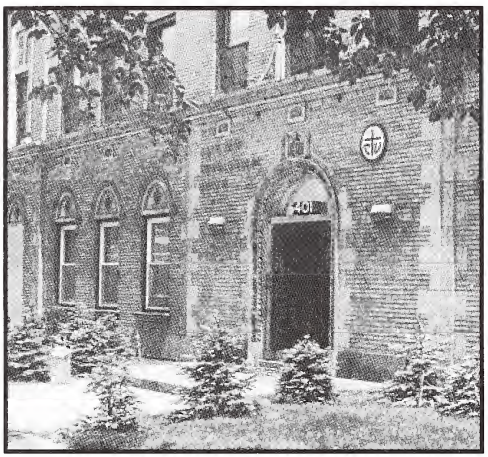
Donald Senior, C.P.

FR. DONALD SENIOR, C.P.
President

General Information

Identity

Catholic Theological Union at Chicago, (CTU) the largest Roman Catholic school of theology and ministry in the United States, prepares people to serve the church throughout the world. Founded in the spirit and vision of the Second Vatican Council, CTU is a community of inquiry where faculty, students and staff engage in the pursuit of academic excellence, ministerial leadership and a life of service. The setting for this collaborative effort is an urban, ecumenical, multicultural and university environment.



Built as a resort hotel at the turn of the century, Catholic Theological Union's primary building is just blocks from Lake Michigan to the east and Hyde Park's downtown to the west.

History

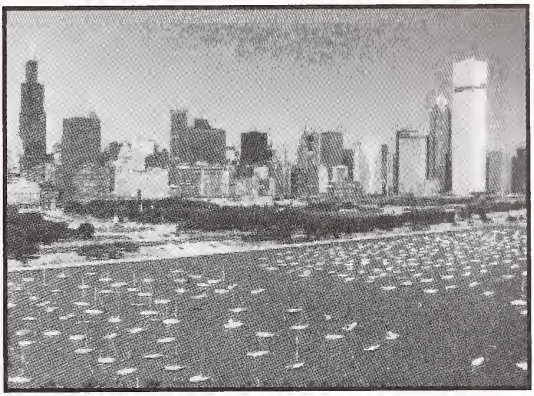
Catholic Theological Union began in 1968 when three religious communities of men combined their resources to provide seminarians with a priestly formation that responded to the renewal of the church as expressed by Vatican II. Today, CTU is comprised of 32 religious orders which represent 45 percent of the 450 students. CTU has become a mosaic that includes internationally and ethnically diverse students, religious and lay, women and men, in a wide range of ages. Similarly, CTU's programs have diversified and expanded to address the contemporary needs of the church in an increasingly global society.

CTU's most treasured resource is its distinguished faculty of Catholic, Jewish and Protestant scholars who write many of the primary books on theology and ministry and at the same time are committed to mentoring students. CTU graduates, who now number over 2,500, serve across the U.S. and in 65 countries worldwide, working in parishes, homeless shelters, prisons, hospitals, schools, colleges and universities, hospices, gang ministry, indigenous churches and a myriad of other ministry settings. One in every six religious order priests ordained in the U.S. is a CTU graduate.

Mission

The primary mission of Catholic Theological Union is the academic and pastoral formation of students preparing for priesthood and a variety of other ministries in the United States and around the world. The school also provides continuing theological education for clergy, religious and lay persons. CTU is committed to theological education and scholarship within a community of faith in interaction with a living Catholic tradition and ecumenical, interfaith and cross-cultural perspectives and resources. Through its degree programs and other educational and formational opportunities, CTU strives to educate effective leaders for the church whose mission is to witness Christ's good news of justice, love and peace to people of all nations.

Chicago Setting



Chicago's picturesque lakefront offers relaxation and recreation amid the energy and enterprise of this world class city.

Poet Carl Sandburg called Chicago the "City of Big Shoulders," an apt name for this sprawling giant whose skyline of towering skyscrapers, industrial structures and massive buildings rises out of the Midwestern plains. The city's "I will" spirit of tenacity and optimism is evidenced in the remarkable recovery from the devastation of the great fire of 1871 to Chicago's position as the birthplace of modern architecture. Over the years thousands of immigrants have shaped this city of neighborhoods which today reflects the strength, persistence and uniqueness of its residents.

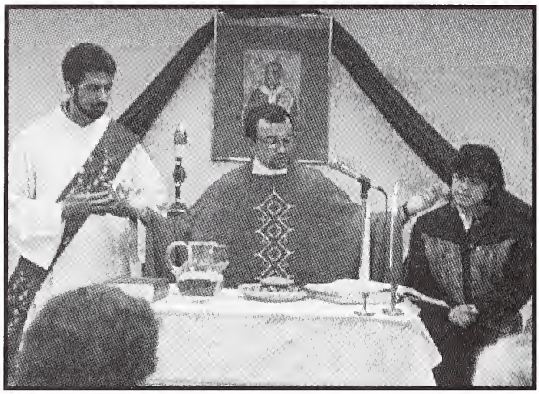
A center of research and cultural treasures, Chicago's many fine universities, colleges, libraries, museums, galleries, theaters and musical venues offer unmatched opportunity for personal enrichment. Its 500 parks and 52,000 acres of forest preserves are crowned by 25 miles of parks and beaches along Lake Michigan. And the CTU campus is just a few blocks from the lake.

Moreover, with the second largest concentration of Roman Catholics in the United States, there are many occasions to serve in local parishes, hospitals, and related human service organizations.

Megeen White and Patricia Cespedes Aguirre of Peru, are among the laywomen studying at CTU. Laywomen represent one quarter of the student body.

The Hyde Park Neighborhood

Chicago is a "city of neighborhoods," and CTU is set in the culturally rich and ethnically diverse neighborhood of Hyde Park anchored by the University of Chicago. A cosmopolitan, stable, integrated neighborhood with a strong sense of community, Hyde Park has the tree-lined streets and gracious old homes of an historic Midwest town. It is also one of the most religiously diverse areas of the city with churches of most major Christian denominations, several synagogues, a mosque and Hindu and Buddhist places of worship.

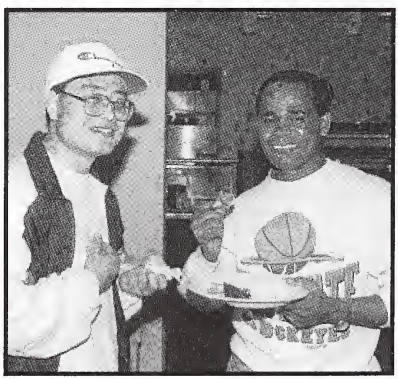


CTU students participate in a liturgy commemorating Monsignor Oscar Romero. The Oscar Romero Scholars Program trains Hispanic men and women for ministry in the church.

Besides CTU and the Divinity School of the University of Chicago, four sister theological schools are in Hyde Park: Chicago Theological Seminary, the Lutheran School of Theology at Chicago, McCormick Theological Seminary and Meadville/Lombard Theological School. Together they form the Hyde Park Cluster of Theological Schools. CTU also belongs to the Association of Chicago Theological Schools (ACTS), a consortium of 11 schools that offers a rich network of resources, placing Chicago among the premier centers of theological education in the world. ACTS schools cooperate through student cross-registration, library access and faculty interchange, offering a combined 1,000 courses taught by 350 faculty. The collective library resources of the ACTS schools number 1.6 million books with over 5,000 periodicals. In addition, ACTS enables students and faculty to pursue their work with people of many different cultural and theological traditions.

The Campus

The Catholic Theological Union campus consists of three buildings and several parking lots along Cornell Avenue. Formerly the Aragon Hotel, the 10-story structure that is CTU's primary structure contains classrooms, a full service dining room, conference and meeting rooms, the Paul Bechtold Library, the Joan of Arc Chapel, the Courtyard Gallery and an audio visual laboratory. Margaret Paluch Hall, a five-story complex across the street, is home to six national religious centers as well as residences. A third structure just north of Paluch Hall, a five-story building, has offices and residences. Both efficiency and one-bedroom apartments are available for student housing. The campus is a short walk from Lake Michigan, two blocks from the commercial center of Hyde Park, and one block from the buses and trains that are only a 15 minute trip to Chicago's downtown Loop.

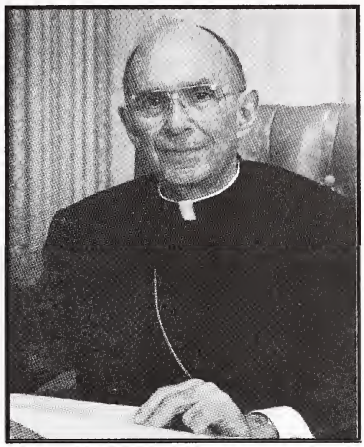


The cafeteria is a hub of nourishment, community news and social interaction.

Center of Centers

Chicago is set in the heartland of the continental United States and with its unique history and mission CTU is at the center of the American

Catholic Church. This combination of advantages has attracted a number of distinguished religious centers which have national offices on the CTU campus.



Upon learning his vision would be continued through CTU's Bernardin Center, Joseph Cardinal Bernardin said, "I am very pleased that you will continue my legacy and ecclesial vision."

Under the auspices of CTU and included in its offerings are: The Joseph Cardinal Bernardin Center for Theology and Ministry, the Catholic-Jewish Studies Program, the Hesburgh Center for Continuing Formation in Ministry and the Chicago Center for Global Ministries (co-sponsored by Lutheran School of Theology at Chicago and McCormick Theological Seminary).

Furthermore, CTU is a partner in the recently-formed Center for the Study of Religious Life (along with the Conference of Major Superiors of Men and the Leadership Conference of Women Religious). In addition, the CTU community is enriched by the presence of The National Coalition for Church Vocations, the National Religious Vocation Conference, the National Catholic Conference for Total Stewardship (for parish-based renewal), the National Association for Lay Ministry and *Stauros* (focused on human suffering).

The Paul Bechtold Library

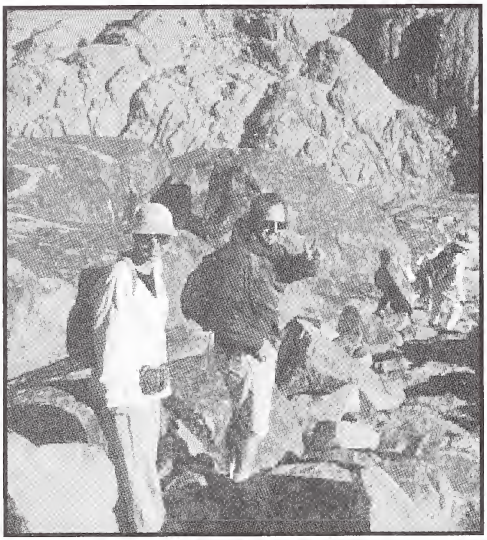
The Paul Bechtold Library at Catholic Theological Union contains 120,000 volumes, providing resources for study and research by students and faculty members. It currently receives over 580 periodicals. Beyond the general theological holdings, the library has special collections in mission studies, history of religions and homiletics. A recent addition to the library is the Weber-Killgallon collection in religious education.

CTU's membership in the Association of Chicago Theological Schools, the Chicago Library System, the Illinois Library Computer System Organization and the On-line Catalog Library Cooperative allows library patrons to access other library resources in the city of Chicago, the state of Illinois and the rest of the nation.

Special Programs and Resources

The Joseph Cardinal Bernardin Center for Theology and Ministry

The Bernardin Center for Theology and Ministry honors Joseph Cardinal Bernardin, long-time friend and honorary alumnus of CTU, who demonstrated a pastoral leadership that brought the reforms and spirit of Vatican II to the Catholic Church and to people of faith across the United States. To further his legacy the Bernardin Center prepares women and men, religious and lay, to minister in the spirit of Vatican II by providing academic training and scholarships. It also sponsors an annual lecture, theological



Every year CTU sponsors a range of trips to Israel and the Middle East for academic study, retreats and sabbaticals—all led by CTU Bible faculty.

research, public discussions and programs in areas of concern to the Catholic Church. Officially opened in 1997, the Bernadin Center is off to an exemplary start and currently trains promising scholars who will carry on the vision of Cardinal Bernardin.

The Catholic-Jewish Studies Program
John Pawlikowski, O.S.M.
Rabbi Hayim Perelmuter, Co-Directors
The Jewish Studies Program has become an integral part of the Bernardin Center for Theology and Ministry at CTU. In doing so the program has revised its name to Catholic-Jewish Studies and has added to its array of lectures, workshops and courses of study. On-going support from the Jewish Chautauqua Society, the Annie Gamble Foundation, the Charles and M.R. Shapiro Foundation and the Hans and Annaliese Elias Trust helps support a quarterly lectureship series and the work of Rabbi Hayim Perelmuter, the Chautauqua Professor of Jewish Studies.

New developments include an annual conference in Catholic-Jewish Studies sponsored by the Bernardin Center and the addition of a course in Holocaust studies. The Shapiro Lectures continue to bring outstanding scholars to CTU and Rabbi Perelmuter teaches a variety of courses in rabbinic Judaica. Rabbi Perelmuter and Fr. John Pawlikowski, O.S.M., professor of social ethics, work to provide a program that brings together, in a setting that prepares future leaders, both first-rate Jewish scholarship and the practical concerns of Catholic-Jewish relations. The Archdiocese of Chicago acknowledged CTU's leading role in this regard when it awarded the 1995 Nostra Aetate Award for Interreligious Dialogue to both Rabbi Perelmuter and Fr. Pawlikowski.

The Chicago Center for Global Ministries
To meet the growing challenges of preparation for ministry posed by trends in globalization today, Catholic Theological Union, the Lutheran School of Theology at Chicago and McCormick Theological Seminary established the Chicago Center for Global Ministries (CCGM). The Center coordinates the considerable resources available among these three schools and builds upon those resources to meet the challenge for global ministries. World mission, cross-cultural studies, the study of and dialogue with the world's religions, urban ministry and studies concerned with peace, justice and ecology receive special attention from CCGM.

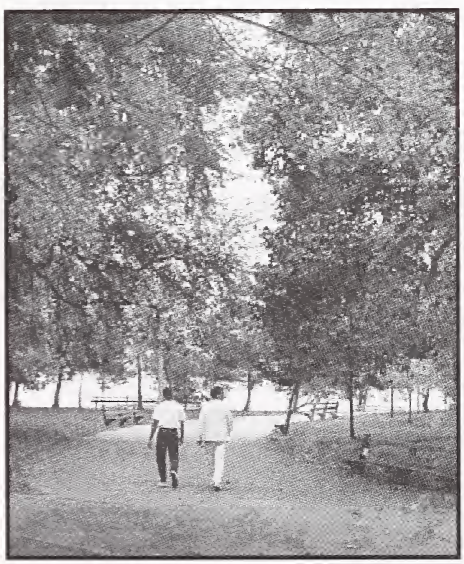
The center focuses on these areas of ministry by coordinating and offering courses, providing opportunities (five times a year) for faculty and student enrichment, offering immersion experiences with or without credit (credit in connection with the cross cultural quarter program), sponsoring the yearly Scherer Lecture on Mission, coordinating the annual Chicago World Mission Institute, and staffing the annual Mission Orientation sponsored by several church bodies.

CTU graduates minister throughout the world, bringing Christ's love and peace to humankind.

Emmaus Program

Judy Logue, Director

All students in the M.Div. and M.A.P.S. programs participate in a program of personal and spiritual formation for ministry. Members of participating communities fulfill this requirement through the spiritual formation programs provided by their communities. CTU provides spiritual formation for other students through the Emmaus Program. This program provides opportunities for spiritual formation in both individual and group settings. The Emmaus Program offers its services to all students who are concerned for their personal and ministerial formation.



Many find Chicago's lakefront to be the ideal spot for reflection and meditation.

The Hesburgh Center for Continuing Formation in Ministry

Rev. Eugene Lauer, Director

Joris Binder, O.P., Associate Director

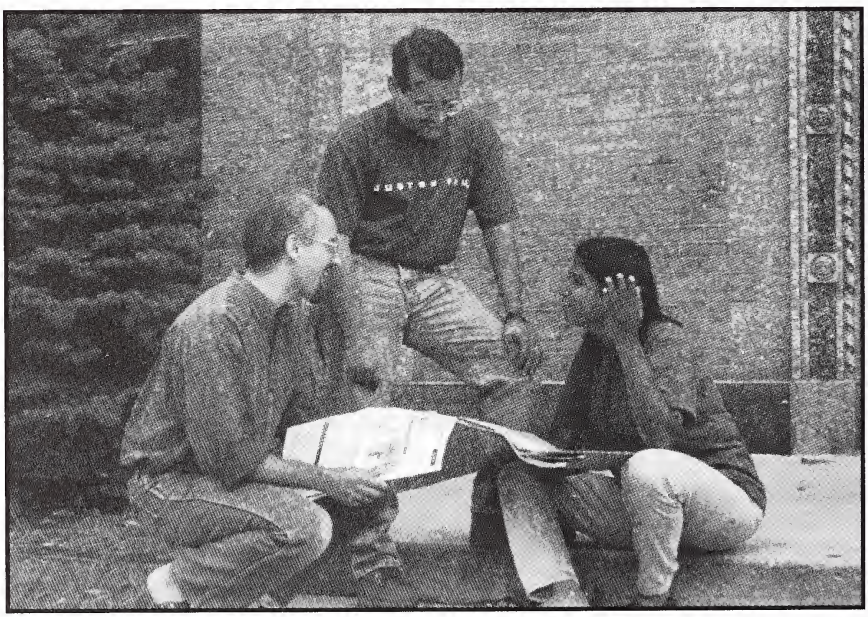
Located for many years at the University of Notre Dame, HCCFM has moved to Catholic Theological Union. This four-month sabbatical program of 35 courses, taught every semester by superb professors, is designed to provide a holistic renewal experience for clergy, religious and lay ministers in the Catholic tradition. In a time of dramatic global transition as we enter the Third Millennium, the program invites participants to reflect on their own ministerial/spiritual development in the light of a changing world and in the context of a community of co-learners.

Visiting Scholars

The Chicago Province of the Society of the Divine Word established the Divine Word Scholar-in-Residence program in 1976 to bring scholars from other countries to teach at CTU. These visiting scholars offer courses for one or more quarters. Other participating communities have also sponsored various visiting scholars to enrich the curriculum.

New Theology Review

The *New Theology Review*, published by the Liturgical Press, is a joint project of Catholic Theological Union and Washington Theological Union. This journal applies recent research in biblical studies, systematic theology, ethics, liturgy and spirituality to the problems and issues facing pastoral ministers in today's church. Primarily focused on the United States, NTR also extends its attention to questions before the church in other parts of the world. While faculty from the two sponsoring schools contribute substantially to the journal, NTR also draws upon leading authors on the religious scene today.



***Bold and Faithful**, CTU's motto, was coined by noted Chicago activist Monsignor Jack Egan, in describing CTU's adaptive genius and faithfulness to its Roman Catholic heritage.*

The Faculty

Herbert Anderson
Professor of Pastoral Theology
B.D., Augustana Seminary; Ph.D., Drew University

Learning the art of empathy is at the heart of Herbert Anderson's approach to pastoral care. He sees this art as essential in a multicultural context like CTU. Besides his focus on ministry with families and people in grief, he explores pastoral theology as a unifying perspective on parish ministry.

Claude Marie Barbour
Professor of World Mission
S.T.M., New York Theological Seminary;
S.T.D., Garrett-Evangelical Theological Seminary.

Claude Marie Barbour teaches in the area of Native American Ministries. Her theological and missionary interests focus on the intersection of gospel and culture. She is also engaged in missionary research related to reconciliation and healing among refugees and survivors of human rights abuses.

Dianne Bergant, C.S.A.
Professor of Old Testament Studies
Director of the Joint Doctor of Ministry Program
M.A., Ph.D., St. Louis University

Dianne Bergant examines how ancient Israel functioned in the past and how it can be meaningful in the present. She is also concerned about how critical tools of modern scholarship can serve a theological goal. Her research interests include biblical theology and interpretation, the integrity of creation, feminism and liberation perspectives and world mission.

Stephen Bevans, S.V.D.

Louis J. Luzbatek, S.V.D. Professor of Mission and Culture

S.T.B., S.T.L., Pontifical Gregorian University; M.A., Ph.D., University of Notre Dame; Study: University of Cambridge

Besides his service as a faculty member, Stephen Bevans has served as the director of the Chicago Center for Global Ministries. His teaching and research probe the ways that the gospel can find expression in different cultural settings. He is also careful to present theology as a practical discipline that emerges from the community of faith.

Barbara E. Bowe, R.S.C.J.

Associate Professor of Biblical Studies
Director of the Biblical Spirituality Program

M.Ed., Boston College; M.T.S., Harvard Divinity School; Th.D., Harvard University

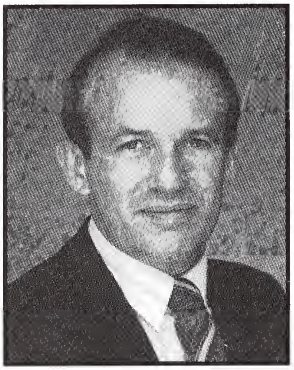
Several years of teaching experience in a Philippine graduate school of theology have instilled in Barbara Bowe an interest in the interpretation of the biblical tradition in cross-cultural contexts. Also, biblical spirituality is an underlying emphasis in much of her teaching. Special research interests include Johannine and Pauline studies plus issues of early Christian ecclesiology.

Eleanor Doidge, L.o.B.

Associate Professor in Cross-Cultural Ministry
Director of the World Mission Program

M.A., Catholic Theological Union; D.Min., Chicago Theological Seminary

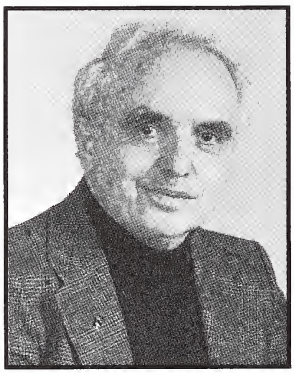
Eleanor Doidge has helped prepare students for mission and ministry in cross-cultural contexts since 1983. Her own experience in this area includes inner-city ministry and dialogue with Native Americans and people of other faith traditions. She is part of the Cross-Cultural Ministry Department's leadership team for immersion seminars among the Lakota Sioux in South Dakota.



Edward Foley, Capuchin
Professor of Liturgy and Music

M.Div., St. Francis Seminary; M. Mus., University of Wisconsin; M.A., Ph.D., University of Notre Dame

A member of the faculty since 1985, Edward Foley's interests include practical theology, the interplay of worship and the arts, especially music, ritual performance and medieval Christianity. He studies the history of worship especially from the viewpoint of the assembly.



Archimedes Fornasari, M.C.C.J.
Senior Research Fellow in Ethics

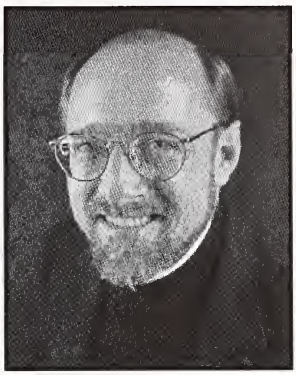
M.A., Xavier University, Cincinnati; Ph.D., Catholic University of America

A particular interest of Archimedes Fornasari is the acculturation of Christianity in Marxist thought and society. The goal of his study and teaching is to discover patterns of discourse and praxis that provide an understandable theology, a credible proclamation of the Gospel and effective pastoral activity.

Richard N. Fragomeni
Associate Professor of Liturgy and Preaching

S.T.B., M.A., University of Louvain; M.A., M. Music, Ph.D., Catholic University of America

Richard Fragomeni is a presbyter of the Diocese of Albany, New York. His work involves him in conversation with theology, interpretation theory and poetry. His current work is in the field of word and sacrament: the intersection of symbolic activity and language as it creates insights into the Christian proclamation of grace. Central to his work is a fascination with the power of liturgy and preaching in the transformation of consciousness.



Mark Francis, C.S.V.

Associate Professor of Liturgy
Director of The Oscar Romero Scholars Program

M.A., M.Div., Catholic Theological Union;
S.L.L., S.L.D., Pontifical Liturgical Institute of St. Anselm

Mark Francis is particularly interested in the relationship between liturgy and culture. He regularly offers seminars in the area of liturgical inculturation, popular religion and worship, and in the history of the liturgy.

Mary Frohlich, H.M.

Assistant Professor of Spirituality

B.A., Antioch College; M.A., Ph.D., Catholic University of America

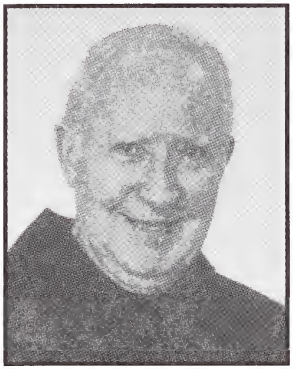
A fascination with how the contemplative or "mystical" dimension plays itself out in human life has focused Mary Frohlich's teaching and research. Her specific interests include the interpretation of spiritual classics, the role of psychological factors in spiritual development and philosophical perspectives on contemporary spirituality.

Anthony Gittins, C.S.Sp.

Bishop Francis X. Ford, M.M., Professor of Catholic Missiology

M.A., M.A., Ph.D., University of Edinburgh;
Study: University of Cambridge

A personal priority of Anthony Gittins is to combine teaching and speaking with learning and listening. His research focuses on the dynamics of inculturation by using anthropological and theological lenses and his pastoral outreach includes Chicago's disenfranchised and cultures from Africa to the Pacific.

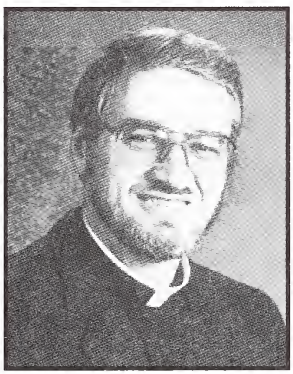


Zachary Hayes, O.F.M.

Duns Scotus Professor of Spirituality

Dr. Theol., Friedrich-Wilhelm University, Bonn;
Litt. D., St. Bonaventure University; Litt. D., Quincy College

Zachary Hayes is trained in medieval philosophy and theology, with a specialization in the work of St. Bonaventure. He has also done extensive study of modern Christian thought and is currently working on problems of contemporary theological cosmology and its relation to the positive sciences.



Leslie J. Hoppe, O.F.M.

Professor of Old Testament Studies

M.A., Aquinas Institute of Theology; Ph.D., Northwestern University and Garrett-Evangelical Theological Seminary

Beside his teaching and research in Old Testament interpretation, an abiding interest of Leslie Hoppe is biblical archaeology. He has served on the staff of several excavation projects in Galilee and has written general interest articles and books on archaeological topics. His teaching focuses on the prophetic, Deuteronomic and intertestamental literature. He also enthusiastically promotes the study of Biblical Hebrew.

Kathleen Hughes, R.S.C.J.

Professor of Liturgy

M.A., Catholic University of America; M.A., Ph.D., University of Notre Dame

Kathleen Hughes' interests include sacraments, language, women and worship, presiding, the liturgical movement, the RCIA, patterns of prayers, liturgy and justice, active participation and Sunday worship in the absence of a priest. She serves on the Advisory Committee in the U.S. Bishops' Committee on the Liturgy and the International Commision on English in Liturgy.

Jeanette Lucinio, S.P.

Associate Professor of Religious Education
Director of the Master of Arts in Pastoral Studies Program
Director of Field Education

M.A., Mundelein College; M.Div., Catholic Theological Union, D. Min., Chicago Theological Seminary.

Jeanette Lucinio teaches in the area of religious education and her special interests include sacramental catechesis, adult faith formation and the Rite of Christian Initiation as it relates to children of catechetical age and their families. She has traveled to Lithuania and Russia to help Catholic communities re-establish their catechetical programs.

Kevin Madigan

Assistant Professor of Church History
Director of the Master of Arts Program

M.A., University of Virginia; M.A., Ph.D., University of Chicago; Studies: Jewish Civilization and the Holocaust, Northwestern University; Yad Vashem School of Holocaust Studies

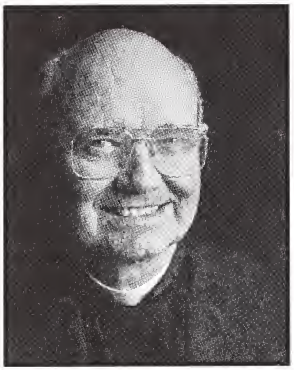
Kevin Madigan's interests include the history of monasticism and religious orders, the history of lay piety, premodern christology, and most recently, the history of the Holocaust and Christian and Jewish responses to it. The premodern exegetical history of the Bible, particularly the gospels, has been the object of his research.

Thomas Nairn, O.F.M.

Associate Professor of Ethics

M.A., M.Div., Catholic Theological Union; Ph.D., University of Chicago; Study: University of Cambridge

Although interested in a wide range of ethical issues, much of Thomas Nairn's research has been in the area of health care ethics. As a theological consultant to the health care task force of the Leadership Conference of Women Religious and the Conference of Major Superiors of Men, he recently developed a reflection instrument for end-of-life decision making for religious. His current work is taking him further into the question of how religious and cultural values interplay in these decisions as well as the question of corporate ethics in health care.

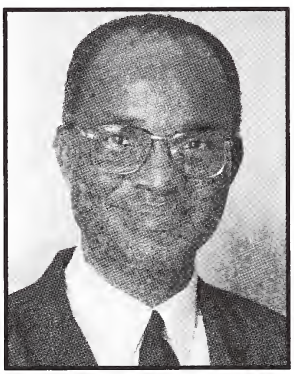


Kenneth O'Malley, C.P.

Director of the Bechtold Library

A.M.L.S., University of Michigan; Ph.D., University of Illinois

Kenneth O'Malley is a respected expert in acquisitions and collection development. Besides his service on accrediting teams of the American Theological Library Association in the United States, he has been a consultant to libraries in Australia, New Zealand, India and Rome.



James Chukwuma Okoye, C.S.Sp.

Assistant Professor of Biblical Studies

M.A., Ph.D., Oxford University

James Okoye embodies the multi-cultural emphasis so essential to the CTU experience. Educated in Nigeria and England, he has worked extensively in Nigeria, Rome and now Chicago. He has given much energy to the consideration of Catholic biblical studies and African culture.

Carolyn Osiek, R.S.C.J.

Professor of New Testament Studies

M.A.T., Manhattanville College; Th.D., Harvard University

A frequent director of CTU's travel study programs, Carolyn Osiek has a special interest in early Christian art and archaeology and the social-science interpretation of early Christianity. Other interests include feminist hermeneutics and Pauline literature. She is a New Testament scholar well respected in her field and has served as the president of the Catholic Biblical Association of America.

Gilbert Ostdiek, O.F.M.

Professor of Liturgy

S.T.L., S.T.D., L.G., Pontifical Athenaeum Antonianum, Rome;
Study: Harvard University, University of California

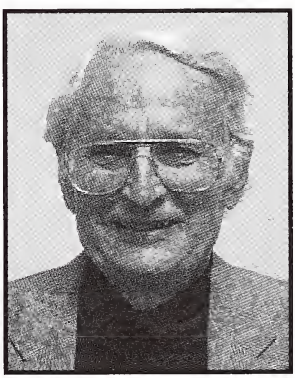
Gilbert Ostdiek teaches in the area of the theology and celebration of the sacraments, Eucharist, reconciliation, ritual studies, liturgical catechesis, the shaping of places for worship and liturgical spirituality. His research interests include the anthropological study of ritual and the connections between worship and pastoral care. He directs a program that certifies liturgical consultants for the building and renovation of churches, and he works on the translation and revision of liturgical texts for the International Commission on English in the Liturgy.

John Pawlikowski, O.S.M.

Professor of Ethics
Co-Director of the Catholic-Jewish Studies Program

Ph.D., University of Chicago

John Pawlikowski's extensive study of the Nazi Holocaust has enabled him to appreciate the ethical challenges facing the human community as it struggles with greatly enhanced power and extended responsibility for the future of all creation. His scholarly interests cover the range of theological and ethical aspects of the Christian-Jewish relationship and public ethics. He is a leading figure in the Christian-Jewish dialogue.



Hayim Goren Perelmuter

Chautauqua Professor of Jewish Studies
Co-Director of the Catholic-Jewish Studies Program

M.H.L., Jewish Institute of Religion, New York;
D.H.L., D.D., Hebrew Union College-Jewish Institute of Religion

After a career in the rabbinate, Dr. Perelmuter brings a special perspective to his teaching. As an academic, he has played a significant role in Jewish-Christian dialogue in the United States and internationally. His teaching and writing are an expression of his commitment to help Jews and Christians understand their common roots and distinctive histories in a way that brings peace and mending to the world.

Barbara Reid, O.P.

Professor of New Testament Studies

M.A., Aquinas College; Ph.D., Catholic University of America

Barbara Reid has served on the faculty since 1988 and has proven to be a popular teacher. Her dissertation on the Transfiguration has been well received in scholarly circles and her work on women in the Gospel of Luke makes current feminist biblical scholarship available to preachers, teachers and pastoral ministers.

Gary Riebe-Estrella, S.V.D.

Associate Professor of Practical Theology and Hispanic Ministry

Vice President and Academic Dean

M.A., DePaul University; S.T.D., Universidad Pontificia de Salamanca

In his teaching, Gary Riebe-Estrella treats traditional theological themes and questions of theological method from within the experience of the U.S. Hispanic community. His research includes the role of Hispanic Catholics as church in the U.S., the world of religious imagination in Mexican popular religion, issues in multiculturalism, culturally responsible theological formation for Hispanic pastoral agents and the formation of Hispanic candidates for religious life and priesthood.

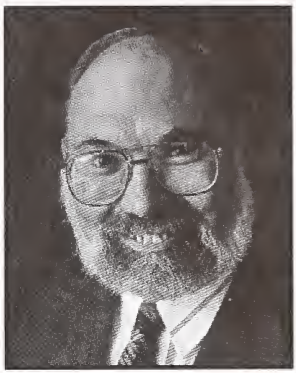
Robert Schreiter, C.P.P.S.

Professor of Doctrinal Theology

Director of the Joseph Cardinal Bernardin Center for Theology and Ministry

Theol. Dr., University of Nijmegen; Study: Oxford University

Robert Schreiter is an internationally recognized expert in the areas of inculturation and the world mission of the Church. He is interested in how the gospel is communicated in different cultures and in how a theology of reconciliation might shape missionary activity today.

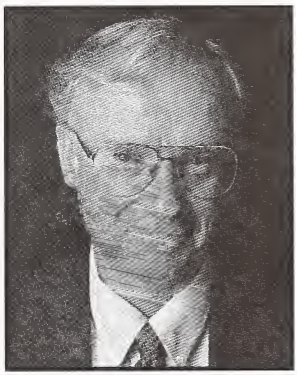


Roger Schroeder, S.V.D.

Assistant Professor of Cross-Cultural Ministry
Director of the Master of Divinity Program

M.Div., Catholic Theological Union; L.Miss., D.Miss., Pontifical Gregorian University

Drawing upon his extended experiences of ministry among the peoples of Papua New Guinea and the south side of Chicago, Roger Schroeder assists others in both preparing for and returning from their own cross-cultural mission and ministry. He also teaches mission history, the experience of religion, and has a particular interest in initiation, which was the topic of his doctoral research.



Donald Senior, C.P.

Professor of New Testament Studies
President

S.T.L., S.T.D., University of Louvain

Throughout his years of studying and teaching the New Testament, Donald Senior has been absorbed by the Gospels, both the Synoptics and John. A particular interest has been the connection between the theological and literary characteristics of each Gospel and the pastoral and missionary contexts of the early church. Familiarity with the history and landscape of the Middle East has also prompted a strong interest in the historical Jesus and the social and historical context of the New Testament. All of these issues, he believes, help make the biblical text come alive for the church today.

ADJUNCT FACULTY

Walter Brennan, O.S.M.
Lecturer in Theology
M.A., Stonebridge Priory; M.A., Ph.D., DePaul University

Helen Cahill, O.P.
Lecturer in Spirituality
M.S., Marquette University; M.A., University of Notre Dame;
M.T.S., D.Min., Catholic Theological Union

Andriy Freishyn-Chirovsky
Assistant Professor of Easter Christian Theology
M.A., University of St. Michael's College, Toronto;
S.T.D., St. Mary of the Lake Seminary; Study: University of Notre Dame

Philip Horrigan
Lecturer in Liturgy
D.Min., Catholic Theological Union

Juan Huitrado
Lecturer in Cross-Cultural Ministry
M.A., M.Div., Catholic Theological Union

John Kaserow, M.M.
Professor of Mission Studies
M.Th., M.Div., Maryknoll School of Theology; M.A., University of Notre Dame;
Ph.D., University of St. Michael's College, Toronto

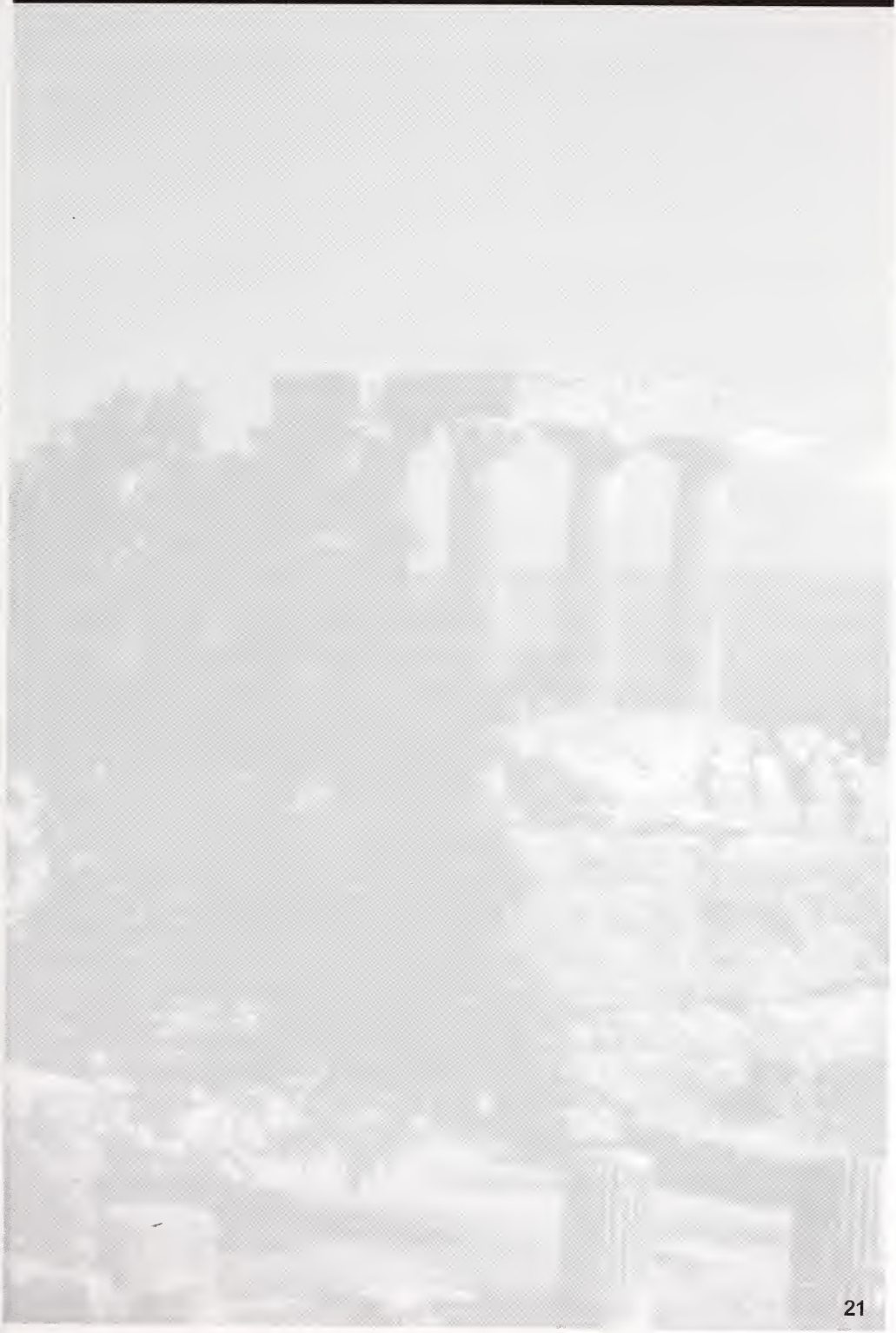
Paul Lachance, O.F.M.
Lecturer in Spirituality
B.A., St. Francis College; M.Th., Chicago Theological Seminary;
Ph.D., Pontificium Athenaeum Antonianum Rome

Eugene LaVerdiere, S.S.S.
Professor of New Testament
M.A., John Carroll University; S.T.L., University of Fribourg;
S.S.L., Pontifical Biblical Institute; Elève Titulaire, École Biblique, Jerusalem;
M.A., Ph.D., University of Chicago

John Linnan, C.S.V.
Associate Professor of Doctrinal Theology
M.A., S.T.L., S.T.D., University of Louvain

Therese G. Sullivan, S.P.
Lecturer in Canon Law
M. Ed., DePaul University; D.Min., St. Mary of the Lake

Academic Programs



Degree Programs

In 1967 the Illinois Department of Higher Education approved Catholic Theological Union as a degree-granting institution. CTU offers four degrees: the Master of Divinity (M.Div.), the Master of Arts in theology (M.A.), the Master of Arts in Pastoral Studies, (M.A.P.S.), and the Doctor of Ministry (D.Min.). These degrees are fully accredited by both the Association of Theological Schools and the North Central Association of Colleges and Secondary Schools.

In addition to these degree programs, CTU and the University of Chicago School of Social Service Administration offer a dual A.M./M.Div. degree program. By a special arrangement with the University of Chicago, CTU students may also pursue a coordinated sequence of programs leading to the M.Div. degree from CTU and the Ph.D. from the University of Chicago Divinity School.

A general description of each CTU degree program follows. A complete description of the regulations and requirements for these programs appears in the appropriate degree manual available from the program director.

The Master of Divinity Program (M.Div.)

Roger Schroeder, S.V.D. Director

The Master of Divinity (M.Div.) is a first professional degree in ministry. CTU offers two tracks in the M.Div. program. Both prepare students for full-time professional ministry in the Roman Catholic Church. Track I is particularly suited to the needs of lay and religious women and men who will not be ordained. Track II follows the specifications for the academic and ministerial formation of candidates for ordination as required by *The Program of Priestly Formation* (Washington: USCC, 1992), a publication of the National Conference of Catholic Bishops.

Formation

Formation is essential to the life and work of the minister and therefore required for all students in the M.Div. program. For students who are members of religious congregations, the formational requirements of the congregation are considered integral to their program of study at CTU. Likewise, students in the M.Div. program who are not members of a religious community participate in the Emmaus program for Continuing Lay Formation, the Augustus Tolton Pastoral Ministry program or the Oscar Romero Scholars program. Each of these programs arranges retreats, individual spiritual direction, theological reflection groups and meetings with the Director to outline personal goals for each year of study at CTU.

Advising

A faculty advisor assists each M.Div. student in selecting courses that will fulfill program requirements and meet his or her educational and vocational goals. The Field Education Director guides the student's engagement in supervised ministry experiences.

Courses

CTU offers a selection of non-credit courses in philosophy to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students may take 300 level theology courses to meet the prerequisites in theology/religious studies. They will be given advanced standing rather than credit in those theological areas.

There are foundational and advanced courses in the Master of Divinity program.

FOUNDATIONAL COURSES (300 LEVEL)

These introduce particular fields of study and are designed to provide knowledge and skills for advanced work. Foundational courses are required in Old Testament, New Testament, experience of religion, church history (2 courses), Christian ethics, social ethics, theology, pastoral care and liturgy. The foundational courses are the same for Track I and Track II students. They total 30 quarter hours of work.

Besides these foundational courses, beginning M.Div. students normally participate in Ministry Practicum I (nine credit hours), a supervised ministry experience with theological reflection supplemented by colloquia. All beginning students in ministry programs are also required to take three non-credit workshops on issues that CTU considers important to ministry, such as professional standards of conduct.

ADVANCED COURSES (400 AND 500 LEVEL)

These courses are designed to enhance knowledge and skills in various disciplines. Some build on the foundational courses and others introduce new areas of learning. Track I students take 69 hours of advanced courses while Track II students take 102 hours. These courses are distributed as follows:

M.Div. Program

Track I		Track II	
Prerequisites:			
Philosophy	12	Philosophy	36
		Theology/Religious Studies	18
Biblical Studies:			
Prophets	3	Pentateuch or Deuteronomistic History	3
Old Testament area	3	Prophets	3
Gospel	3	Psalms or Wisdom	3
Paul	3	Synoptics	3
		Johannine Literature	3
		Pauline Literature	3

Track I		Track II	
Doctrinal Studies:			
God	3	God	3
Christ	3	Christ	3
Church	3	Church	3
Origins and Eschatology	3	Origins and Eschatology	3
		Historical Studies:	
		Specific Period or movement	3
Ethical Studies:			
Ethics area	6	Ethics area	6
Liturgical Studies:			
Initiation or Eucharist	3	Initiation	3
Presiding Practicum	3	Eucharist	3
		Worship Practicum I	3
		Worship Practicum II	3
Preaching:			
Introduction to Liturgical Preaching	3	Introduction to Liturgical Preaching	3
		Preaching area	3
Canon Law:			
Canon Law area	3	Church and Structure	3
		Sacramental Law	3
Spirituality and Pastoral Care:			
Spirituality area	3	Spirituality area	3
Pastoral Care area	3	Pastoral Care area	3
		Spirituality or Pastoral Care area	3
General Electives:			
General Electives	18	General Electives	18
Supervised Ministry:			
Ministry Practicum II (taken by those exempted from Ministry Practicum I)	9	Ministry Practicum II	9
Integrative:			
M.Div. Integrating Seminar	3	M.Div. Integrating Seminar	3

Candidacy
Students must apply for M.Div. degree candidacy when they have completed 25-33 percent of the required hours (27-36 quarter hours for Track I, 36-48 quarter hours for Track II).

Concentrations
Master of Divinity students may choose to pursue particular fields of study by focusing their program in one of the following areas:

M.DIV. WITH BIBLE CONCENTRATION The goal of this concentration is to help M.Div. students further ground their ministerial studies in biblical studies.

M.DIV. WITH PASTORAL THEOLOGY CONCENTRATION The goal of this concentration is to provide students with the opportunity to coordinate their studies in ways that will enhance preparation for the general practice of ministry by pursuing a chosen ministerial focus from a variety of disciplines.

M.DIV. WITH WORD AND WORSHIP CONCENTRATION The goal of this concentration is to provide students with further grounding and development in liturgy and preaching.

M.DIV. WITH WORLD MISSION CONCENTRATION The goal of this concentration is to enable students to give their program a mission or cross-cultural focus by taking courses which highlight the reality of cultural and religious pluralism in the global church.

The concentrations allow students to focus about 40 percent of their advanced courses, general electives and field education on their chosen field of interest. Interested students should choose an area of concentration before beginning advanced requirements. A complete description and the requirements of each concentration appear in the M.Div. program manual.

Master of Arts Program (M.A.)
Kevin Madigan Director
Catholic Theological Union offers two types of the Master of Arts in theology: the research M.A. and the general academic M.A. The hallmark of the M.A. program is flexibility with the individual student's program negotiated between the student, the academic advisor and the M.A. Director. It is also possible to pursue both the M.Div. and M.A. programs concurrently.

Areas of Concentration
Students may choose one of several concentrations: Old Testament, New Testament, biblical studies, church history, ethics, liturgy, pastoral theology, spirituality, systematic theology and world mission. The requirements that are specific to each concentration are described in the M.A. program manual.

Research M.A.

The Research M.A. provides the theological background for those who wish to prepare for entrance into a doctoral program, to teach at the secondary or college level or to develop greater academic expertise in theological studies. The program requires 36 hours of course work (12 courses) distributed as follows: 24 hours (eight courses) in the area of concentration and two other courses in each of two other theological disciplines (12 hours). All courses are to be 400-level or higher.

All students in the Research M.A. program must have a reading knowledge of at least one modern language other than English. Students concentrating in biblical studies also have to show proficiency in Hebrew and Greek. Those concentrating in historical and doctrinal studies need to have proficiency in Latin. Students should be ready to demonstrate their language competency as early as possible in their program. Language courses are available in the Hyde Park area.

After course work is completed, students take a two-part comprehensive examination in which they show their grasp of theological method and the content of the disciplines that were part of their program.The content and approach of the examination are described more fully in the M.A. program manual.

The final requirement is a thesis in which students show their ability to do competent work in their area of concentration and give evidence of research skills and critical thought.

General Academic M.A.

The General Academic M.A. provides the theological background for those who wish to teach at the secondary or college level or who want to develop greater academic expertise in theological studies. The areas of concentration available are the same as those for the research M.A.

The program consists of 45 hours of course work distributed as follows: 30 hours in the student's area of concentration, 12 hours in another theological discipline, and three hours (one course) in a third discipline. All courses are to be at the 400-level or higher.

There is no language requirement except for those who are concentrating in biblical studies, Old Testament or New Testament. Those students need to have a basic knowledge of Hebrew and Greek.

Following completion of course work, the student will take a two-part comprehensive examination. The goals and content of this examination are found in the M.A. program manual. There is no thesis for the general academic M.A.

Master of Arts in Pastoral Studies Program (M.A.P.S.)

Jeanette Lucinio, S.P. Director

The Master of Arts in Pastoral Studies (M.A.P.S.) is a professional degree designed to enhance a person's ability to serve as a minister in the church. Building on previous

professional ministerial experience, this program combines theological study, a focus for developing pastoral skills and the integration of the two. Those who have some ministerial experience, those who wish to prepare for new ministries and those who want to improve their effectiveness in their current ministries will find this program helpful.

Formation

Formation is essential to the life and work of the minister and therefore required for all students in the M.A.P.S. program. Students from religious communities receive formation within their individual communities. Students in the M.A.P.S. program who are not members of a religious community participate in the Emmaus program for Continuing Lay Formation, the Augustus Tolton Pastoral Ministry program or the Oscar Romero Scholars program. Each of these programs arranges retreats, individual spiritual direction, theological reflection groups and meetings with the Director to outline personal goals for each year of study at CTU.

While the M.Div. is meant to be initial preparation for ministry, the M.A.P.S. meets the special needs of those changing ministries or upgrading ministerial skills after some years of experience in ministry. As a program providing specific ministerial skills and competencies along with general theological understanding, the M.A.P.S. differs from the M.A. and cannot be pursued concurrently with it; however, it is possible to apply work done in the M.A.P.S. program toward the M.Div. program. Work done in the certificate programs can be applied toward the M.A.P.S. degree.

Areas of Concentration

Students can concentrate their studies in the following disciplines: biblical studies, liturgical studies, pastoral theology and world mission. Specific requirements for these concentrations are found in the M.A.P.S. program manual.

Courses

The course work (72 hours) in this program is distributed into three areas: the theological disciplines, pastoral skills and integrative experiences. The 42 hours (14 courses) that provide grounding in the theological disciplines are distributed as follows:

Biblical Studies	12
Church History	3
Doctrinal Studies	12
Ethics	6
Liturgy	3
Cross-Cultural Studies	3
Pastoral Studies	3

The 21 hours that aim to develop pastoral skills are distributed as follows:

Area of Concentration	18
Elective	3

All beginning students in ministry programs are also required to take three non-credit workshops on issues that CTU considers important to ministry, such as professional standards of conduct.

Nine hours of course work involve integrative experiences. The first three hours comprise the M.A.P.S. Colloquium. This course normally taken at the beginning of the program helps students reflect on their previous ministerial experience. The M.A.P.S. Colloquium II, a second integrative experience, occurs later in the program and is a fuller integration of pastoral skills, theological reflection and ministerial experience. The final three hours are devoted to the M.A.P.S. project, which is oriented to the student's projected area of pastoral ministry. The complete description of this project is found in the M.A.P.S. program manual.

Recognition of the diverse backgrounds of the adults who pursue the M.A.P.S. degree results in individually designed courses of study that enable students to achieve their objectives in the program.

Doctor of Ministry Program (D.Min.)

Dianne Bergant, C.S.A. Director

The Doctor of Ministry program, offered jointly by Catholic Theological Union, the Lutheran School of Theology at Chicago and McCormick Theological Seminary, is an advanced professional degree for lay and ordained ministers. The purpose of the program is to help those with significant experience in ministry integrate advanced theological study with the development of pastoral skills to enhance the practice of ministry.

Program Design

The Joint D.Min. program balances the acquisition of content and the development of skills brought together in an integrated fashion. The program uses peer, supervised and self-directed learning experiences along with classroom instruction.

Concentrations

Students choose one of the following three concentrations as a focus for the D.Min. program: cross-cultural ministries, liturgy or spirituality.

The cross-cultural ministries concentration centers on areas of ministry where cultural differences raise special challenges to pastoral and missionary activity. The concentration is interdisciplinary and ecumenical in scope.

The concentration in liturgy has the goal of serving the entire worship event to make it more authentic and effective. It combines historical and systematic studies with pastoral methods to enable students to construct worship in the light of liturgical traditions and to assess the effectiveness of worship in particular communities.

The concentration in spirituality is designed to enhance the reflective and pastoral skills of those whose ministerial goal is to foster spiritual development through leadership within Christian communities. The concentration emphasizes the leader's growth in theological, historical, and cross-cultural awareness and in pastoral expertise.

Program Structure

The program requires 45 hours of course work (15 courses at the 500 or 600-level). These are distributed as follows:

Core Colloquia	9
Leadership Practicum	3
Electives	27
Thesis-Project	6

The minimum time required for completion of the program components, except the thesis, is one academic year plus an intensive two-week module in September. Preparation and approval of the thesis usually involve one academic year. Students may pursue the program on a part-time basis, provided they have completed Core Colloquia I and II in their first year.

Core Colloquia

In the three core colloquia, students explore methodological frameworks for ministry from the perspective of their experience. In Core Colloquia I and II, students think together about the nature of ministry and its methods, largely through case studies. Core Colloquium III prepares students to write their thesis-project.

Leadership Practicum

This component of the D.Min. program is specific to each concentration. A complete description of this part of the program is found in the D.Min. program manual.

Electives

The 27 hours of electives are ordinarily distributed to include 15 hours (five courses) in the area of concentration and 12 hours (four courses) outside the area. Requirements specific to each concentration are described in the D.Min. program manual.

Thesis-Project

Upon completion of their course work and admission to candidacy, students write a thesis-project. The thesis-project addresses the nature and practice of ministry in the area of concentration. Candidates are to identify a specific concern in ministry, bringing to bear both the appropriate literature and critical theological reflection and proposing a response.

Evaluations

All students are evaluated at three specific times during their program. The initial evaluation follows Core Colloquium II at the end of the fall quarter. The second is the candidacy evaluation. It assesses the student's development and prospects for successful completion of the program. This evaluation takes place after Core Colloquium III. The final evaluation is the approval of the completed thesis-project. A complete description of these evaluations can be found in the D.Min. program manual.

Certificate Programs

Catholic Theological Union offers several certificate programs which address the needs of those who want to continue their theological education or to prepare themselves for new ministries. Students may earn certificates in the following areas: Biblical Spirituality, Liturgical Studies, Pastoral Studies, Spiritual Formation and Cross-Cultural Mission. Certificates are awarded for 36 hours of course work (12 courses), the equivalent of three academic quarters of work.

Certificate in Biblical Spirituality

Barbara Bowe, R.S.C.J. Director

The Program in Biblical Spirituality combines course work, special seminars, and prayer centered on the Bible as the basis of Christian living and experience. The normal sequence of this program begins with the fall quarter **in Israel** followed by the winter and spring quarters at CTU. Alternative ways of fulfilling the 36 hours of course work are possible. Students may choose from the offerings of the Biblical Literature and Languages Department but also from biblically related courses of other departments. Students have the option of extending their study for an additional year to earn the M.A.P.S. degree. Credits from the certificate program are applicable to that degree program.

Certificate in Liturgical Studies

Kathleen Hughes, R.S.C.J. Director

This certificate requires 24 hours in the area of liturgy and 12 hours in doctrinal studies. The chairperson of the Word and Worship Department, who oversees this concentration, consults with students to develop an individual program for each.

Certificate in Pastoral Studies

Eleanor Holland, I.B.V.M. Director

This is the most general of the certificate programs. Students can design a program to meet their individual needs, enrolling in any 12 courses (36 hours). Students can shape their program of studies in consultation with the Director of Ministerial Formation, who administers this certificate program.

Certificate in Spiritual Formation

Mary Frohlich, H.M. Director

The Certificate in Spiritual Formation will give students a wider background in spirituality and related disciplines. This certificate program will be helpful to formation directors, those who want an academic background for a ministry of spiritual direction, those who want to enhance their preparation for a spiritual ministry and those who wish to do a year's study in spirituality without the constraints of a degree program.

Certificate in Cross-Cultural Mission

Eleanor Doidge, L.o.B. Director

This certificate consists of 12 courses all of which must have a "C" designation. An introductory course will be followed by a courses in mission history, mission or cross-cultural methodology and one cultural area. Half of the courses are elective giving the student latitude in exploring a variety of issues in theological disciplines while still maintaining a cross-cultural mission perspective. Returned and furloughed missionaries and those preparing for a ministry in a cross-cultural setting will find this certificate program helpful.

Continuing Education Programs

Eleanor Holland, I.B.V.M. Director

CTU offers many opportunities for professional and personal development. Students may choose courses most suited to their specific goals. The Certificate and Sabbatical programs provide students a structure within which to continue their education. It is also possible to select courses without any programmatic structure.

Sabbatical Program

The CTU Sabbatical program provides those experienced in ministry with the opportunity to design a program to fulfill individual goals. Choices include courses, spiritual direction and activities of a social and cultural nature. Persons may enroll for the sabbatical program for either one, two or three quarters and may take courses for credit or for audit.

The Hesburgh Center for Continuing Formation in Ministry

This four-month sabbatical program of 35 courses taught every semester, is designed to provide a holistic renewal experience for clergy, religious and lay ministers in the Catholic tradition. Participants follow the same curriculum, attend classes together and are formed into reflection groups. Courses focus on the major transitions occurring in the church and society today and are taught from a pastoral perspective.

The Summer Institute

The aim of the Summer Institute is to provide an opportunity to enrich and enhance effectiveness in ministry. During three weeks in June, Summer Institute participants may choose among one-week modules. Offerings may be taken for academic credit or for Continuing Education Units (CEUs). Upon completion of 12 Summer Institute courses for credit or CEUs, participants will receive a Summer Institute Certificate in Pastoral Studies.

Ministers in the Vicinity

Persons already engaged in ministry from the Chicagoland area who complete the general admission requirements may audit three courses over a two-year period for a reduced audit rate. Application is made with Eleanor Holland, I.B.V.M., Director of Ministerial Formation. The number of participants is limited.

Study in Special Areas of Ministry

World Mission Program

The Cross-Cultural Ministries Department oversees concentrations in World Mission in all degree programs. Catholic Theological Union offers a wide selection of courses featuring missiological dimensions in doctrinal, ethical, biblical, pastoral and liturgical studies, as well as courses with a cross-cultural focus that explore the dynamics of culture and their implications for mission and ministry. There is a special intensive to help people prepare for cross-cultural mission and ministry. Returned and furloughed missionaries often participate in the mission/ministry/spirituality integrating seminar to process both their experience abroad and their re-entry.

The World Mission program supplements the degree programs. It challenges students and faculty with the reality of cultural and religious pluralism in the global church and the theological concerns of globalization and contextualization. It encourages all to become people of dialogue and reconciliation as they share in the evangelizing mission of the church.

The World Mission program sponsors an annual lecture on World Mission and regular Mission Focus evenings, student-led discussions about their mission and cross-cultural experiences. Classroom and extra-curricular activities provide opportunities for all CTU students to benefit from the rich diversity of international students and others with mission and cross-cultural experience. The World Mission program also co-sponsors a variety of special mission-centered experiences with the Chicago Center for Global Ministries (CCGM).

Professional Growth in Formation Ministry

This program is designed for those already engaged in as well as those preparing for formation ministry. The program consists of three elements: group process, workshops on formational issues and courses which are relevant and informative in understanding formation. Participants individualize their program by availing themselves of these elements in whatever combination is most helpful to them. Though the program runs throughout each academic year, formation personnel may enter the program at the beginning of any quarter.

Spirituality Studies

Catholic Theological Union offers a rich variety of options in the area of spirituality study. In addition to the courses offered by the Department of Spirituality and Pastoral Care, many other CTU courses include a concern for spiritual life and ministry. Sabbatical and continuing education students frequently attest that they find the environment of CTU—including its liturgical life, cultural opportunities, availability of spiritual directors and companions and atmosphere of community—most conducive for spiritual growth and reflection. The nearby Claret Center offers spiritual direction, workshops and retreats, as well as the Internship in Spiritual Direction.

For those desiring more structured study in spirituality, the M.A. and D.Min. programs offer specially-designed concentrations in this field. Students in M.A.P.S. or M.Div. programs can select from spirituality options for electives, ministry practica and final projects. Certificate programs are available in Spiritual Formation and in Biblical Spirituality. For more information, contact the respective program directors.

Hispanic Ministry

Courses in Hispanic Ministry provide theological education that is historically, culturally and religiously grounded in an Hispanic context and in Hispanic experience. Catholic Theological Union offers not only courses in Hispanic Ministry but other educational opportunities such as seminars, workshops, community dialogue and other special events. Catholic Theological Union cooperates with the Ecumenical Hispanic Resources Committee on Academic Cooperation in Hyde Park and with other centers in the Chicago area to focus effective pastoral training responsive to needs in Hispanic communities.

Hispanic Ministry courses are directed toward Hispanic and non-Hispanic persons interested in ministry in Hispanic communities. Providing contact with Hispanic experiences and traditions of the Catholic Church in the United States, Hispanic Ministry courses are open to all students.

Oscar Romero Scholars Program

Mark Francis, C.S.V. Director

The Oscar Romero Scholars program offers Hispanic lay women and men the opportunity to earn a graduate degree that certifies their readiness to minister in their own communities. To meet the need for pastoral ministers in the Hispanic/Latino community in Chicago, CTU co-sponsors this initiative with the Archdiocese of Chicago to develop fully credentialed Hispanic lay leaders who can minister in the Archdiocese of Chicago. The program is guided by a team of local Hispanic leaders: Fr. Donald Headley, Ms. Teresa Pérez, Fr. Juan Huitrado and Sr. Alicia Gutiérrez.

Several Oscar Romero Scholarships are available for those Hispanic applicants who fulfill the academic prerequisites for admission to CTU, show an aptitude and capacity for graduate work and ministry and agree to serve in the Archdiocese of Chicago for three years after graduation. Besides the academic preparation, this program offers spiritual formation and an orientation to pastoral work in the Church of Chicago.

Augustus Tolton Pastoral Ministry Program

Vanessa White Director

To meet the growing needs of professional/fully credentialed ministerial personnel within the African-American Catholic community in Chicago, the Archdiocese of Chicago and Catholic Theological Union jointly sponsor the Augustus Tolton Pastoral Ministry program. The program provides formation and graduate theological education for African-American Catholics wishing to minister in the Archdiocese of Chicago.

Several Augustus Tolton Scholarships are available each year for African-American students who fulfill the academic prerequisites for admission to CTU, show a capacity and aptitude for ministry and graduate work and agree to serve in the Archdiocese of Chicago for three years after graduation. In addition to the educational component, the students are involved in formation and an orientation to pastoral ministry in the Church of Chicago.

The Joint African-American Ministries Program

Lee Butler (Chicago Theological Seminary) Richard Perry (Lutheran School of Theology at Chicago) Co-Directors

The Hyde Park Cluster of Theological Schools established the Joint African-American Ministries program as a cooperative effort to prepare men and women for effective ministries in the African-American Community. All students enrolled in the schools of the Hyde Park Cluster are eligible to participate in the program. Through a series of courses, field experiences and formational activities, students can enhance their preparation for ministry with a special focus on the African-American community. For more information, contact Vanessa White.

Native American Ministries

Faculty in the Cross-Cultural Ministries Department offer traveling seminars to the Rosebud and Pine Ridge Reservations in South Dakota twice a year. These seminars are an integral part of courses on Native American culture and spirituality. It is also possible to arrange special field placements in the Native American community in Chicago or on the reservations in South Dakota. Individual guidance is available to students interested in focusing on Native American studies. More information is available from Claude Marie Barbour.

Institute for Liturgical Consultants

Gilbert Ostdiek, O.F.M. Director

The Institute for Liturgical Consultants prepares participants to serve as consultants for the building or renovation of places of worship. Applicants should have a professional background in art, architecture or liturgy. Participants meet for a three-week intensive during two consecutive summers, follow a program of independent study tailored to their needs during the following academic year, participate in one mid-year conference each year and serve an apprenticeship with a practicing liturgical consultant during their second year in the program. Co-sponsored by CTU and the Chicago Archdiocesan Office for Divine Worship and Liturgy Training Publications, the Institute begins a new group every third year (2000, 2003).

Off-Campus Study

Catholic Theological Union offers several opportunities for off-campus study in the Chicago area and beyond. To accommodate degree program students and those looking for theological enrichment, Catholic Theological Union offers courses each quarter at off-campus locations in the Chicagoland area. Current off-campus locations include downtown Chicago (St. Peter's in The Loop), and the dioceses of Gary, Indiana and Joliet, Illinois. Students may take courses at these locations for credit or for Continuing Education Units (CEUs).

The Israel Study Programs

Marianne Race, C.S.J. Director

The Israel Study Programs offer students the opportunity to study the Bible in context. These programs are academic in orientation, fully credited, and led by members of the Biblical Literature and Languages Department. Schedules for the programs and other information are available from the Director of the Israel Study programs.

Fall Israel Study Program.

This is a quarter-long program that combines biblical study with visits to historical and archaeological sites in Greece, Turkey, Israel, Jordan and Egypt. Students earn credits (four courses), which fulfill the biblical requirements of degree or certificate programs. Following the overseas portion of the program, there is an optional re-entry seminar conducted at CTU that helps students to relate their experiences in the land of the Bible to theology, spirituality and ministry.

Spring Israel Study Program.
In odd-numbered years, CTU offers a three-week study tour of Israel and Jordan. Though not required of all participants, a spring quarter course (B 475 History and Archaeology of Israel) is offered at CTU and is recommended as an excellent preparation for the study tour that begins toward the end of that quarter. Students may earn credits applicable to degree or certificate programs.

Other Biblical Lands.
Offered in odd-numbered years, a study tour of approximately two weeks will travel to other biblical lands such as Greece, Turkey, Syria, Jordan and North Africa. The itinerary varies from year to year. This tour is distinct from the Spring Israel program but follows it directly and may be taken in conjunction with it.

The Israel Retreat.
Each summer, CTU offers a 20-day spiritual retreat in Israel. Conferences develop the religious impact of the biblical and archaeological memories of sites visited. A portion of each day is spent visiting biblical sites for reflection and prayer.

Overseas Training Program (OTP)
The Overseas Training program is a supervised missionary-pastoral experience in a cross-cultural situation that has a period of language and cultural studies of at least one year of direct ministry with supervision. In dialogue with the Cross-Cultural Ministries Department, participating religious communities at CTU who have students in the OTP have the responsibility of organizing and administering the program for their students. Independent students plan their programs directly with the CCM Department. For more information, contact the chairperson of the CCM Department.

Louvain Study
Students from CTU may spend one or two semesters studying in the English-speaking section of the Theological Faculty of the Catholic University of Louvain (Belgium). The specific details of this program are available from the Academic Dean.

Tamale Institute of Cross-Cultural Studies (TICCS)
In cooperation with the TICCS, Catholic Theological Union offers students the opportunity to participate in a nine-week summer program in Ghana, West Africa. The program, which extends from mid-June to mid-August each year, includes a one-week cultural orientation, three weeks of intensive study of language, culture, and ministry methodology, four weeks of immersion into traditional village life and one week of debriefing and evaluation. Students may earn up to six credit hours. Further information is available from Eleanor Doidge, L.o.B., chair of the Department of Cross-Cultural Ministries.

The Chicago Center for Global Ministries (CCGM) also offers a three-week immersion experience in September of 1999 at TICCS. Students may earn three credits in connection with the cross-cultural quarter program, or they may participate in the immersion alone. Faculty members are also welcome to participate. Further information is available from CCGM.

Claret Center Internship in Spiritual Direction

The Claret Center, located in Hyde Park, offers a nine-month internship in spiritual direction. The internship program meets one day per week and can be combined with other course work and/or employment. M.A.P.S. and M.Div. students who complete the internship may apply for three credits. M.Div. students may request the internship as their Ministry Practicum II placement. Continuing education students may also be able to make use of this resource. Interested students must apply and be accepted by the Claret Center. Further information is available from Mary Frohlich, H.M., chair of the Spirituality and Pastoral Care Department.

National Capital Semester for Seminarians

Catholic Theological Union participates in the National Capital Semester for Seminarians, directed by Wesley Theological Seminary in Washington, D.C. Students spend a semester focusing on public policy and theology through study, reflection, direct political action and meeting with persons involved in the political process. Further information is available from Roger Schroeder, S.V.D., Director of the M.Div. program.

United Nations and World Faiths

Catholic Theological Union participates in the United Nations and World Faiths program of Long Island University. Students engage in a semester of study in New York, exploring the partnership of churches and the United Nations in promoting world peace, human rights and social development. Further information is available from the Director of the M.Div. program.

Sheptytsky Institute in Eastern Christian Studies

The Sheptytsky Institute is a month-long summer program that integrates study of Eastern Christianity's theology, liturgy and spirituality with an experience of Eastern monastic life at Holy Transfiguration Monastery at Redwood Valley, California. The Institute was founded at CTU in 1986 and its summer program remains affiliated with CTU though its headquarters are now at St. Paul's University in Ottawa. Students can earn six credits applicable to the M.Div., M.A. or M.A.P.S. degrees. Further information about the Institute is available from the Office of the Academic Dean.

The Institute for Black Catholic Studies

Students interested in understanding the African-American community or ministering within it can study in the Summer Institute for Black Catholic Studies at Xavier University, New Orleans. The Institute sponsors the only Catholic program offering the Master of Theology degree (Th.M.) from an Afrocentric perspective. In addition to work in the theological disciplines, the Institute offers certificates in youth ministry and catechetics and courses in lay leadership. Students have the option of transferring six credits from the Institute into CTU or completing a second master's degree through the Institute. Further information is available from Vanessa White.

The Augustus Tolton Pastoral Ministry Program holds a yearly event that celebrates the gifts and spirituality of the African-American culture.

Academic Information

Admissions Policies

The academic programs of Catholic Theological Union are open to all qualified students who wish to prepare for ministry or desire to study the Roman Catholic tradition for personal growth. Applications for admission are available from the Director of Recruitment and Admissions. Application procedures should be completed as soon as possible before the date of enrollment.

Admission and Advancement Criteria

Catholic Theological Union as a school of theology and ministry prepares people for the service of the church. The good of the church is the chief criterion for decisions concerning whether or not to accept, advance or graduate any student in programs preparing people for professional ministry. Thus, Catholic Theological Union reserves the right to accept or to reject any applicant, the right to advance or dismiss any student and the right to recommend or refuse any student for graduation. All such decisions made by Catholic Theological Union are final.

General Admissions Requirements

1. A bachelor's degree or its equivalent from an approved college or university. A limited number of students without a baccalaureate degree or its equivalent can be admitted as special students with certain conditions.
2. A completed application form.
3. Payment of a non-refundable application fee.
4. CTU reserves the right to require a formal evaluation of applicants and a personal interview with admissions officials.

Specific Admissions Requirements

Master of Divinity Program

In addition to meeting the general admission requirements, applicants for the M.Div. program should normally have a liberal arts background, including courses in philosophy and undergraduate theology. Specific admission requirements include:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry. *Note: Applicants from participating religious communities are not required to submit these letters since sponsorship by a participating community constitutes adequate recommendation. If the community withdraws its sponsorship or if the student leaves the community, CTU requires the presentation of a new application with letters of recommendation, one of which must come from an official representative of the former community.*

2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to the CTU Admissions Office.

3. Academic prerequisites:

Track I	Track II
12 quarter hours of philosophy	36 quarter hours of philosophy 18 quarter hours of undergraduate theology

Note: CTU offers a selection of non-credit courses in philosophy to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students may take 300-level theology courses to meet the prerequisites in theology/religious studies. They will be given advanced standing rather than credit in those theological areas.

Master of Arts in Theology Program

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study. *Note: Applicants from participating religious communities are not required to submit these letters.*

2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to the CTU Admissions Office.

3. An undergraduate major in theology or religious studies, 24 quarter hours (18 semester hours) in theology or demonstration of equivalent preparation. *Note: Prerequisites can be made up by taking 300-level courses at CTU. Please consult the M.A. Director for details.*

4. A background in philosophy sufficient for the understanding of theology. Some prerequisites can be taken at CTU.

Master of Arts in Pastoral Studies Program

1. Three letters of recommendation, from persons who can attest to the applicant's suitability for graduate study and ministry. *Note: Applicants from participating religious communities are not required to submit these letters.*

2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to the CTU Admissions Office.

3. Some background in theology, philosophy, psychology and sociology is recommended.

4. Three years of experience in communicating religious values to others.

Doctor of Ministry Program

1. The M.Div. degree or the equivalent of three years of graduate theological studies with at least a 3.0 cumulative grade point average.

2. Five years of full-time ministry, ordinarily following the applicant's first ministerial degree.

3. The submission of a detailed curriculum vitae.

4. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the registrars of these schools directly to the Director of the D.Min. program.

5. A 1500-word essay that includes a statement of the applicant's personal goals in ministry, a descriptive self-assessment of the applicant's ministry, and an annotated list of readings in theology and ministry over the last two years.

6. Three letters of recommendation, including one from an ecclesiastical superior and one attesting to the applicant's academic ability.

Note: The deadline for completing the D.Min. application is March 15.

Certificate Programs, Continuing Education and Special Students

1. An official transcript from one post-secondary school. The transcript should be from a degree-granting school or graduate school.

2. One letter of recommendation from someone who can attest to the applicant's ability to undertake graduate study.

Note: Upon admission, students must be in compliance with immunization requirements of the State of Illinois. Further information is available from the CTU Admissions Office.

International Applicants

1. In addition to meeting the general and specific admission requirements, applicants from outside the United States who do not hold a U.S. Passport must submit a letter of financial support or personal guarantee of payment. This will allow CTU to issue the I-20 necessary to study in the U.S.

2. Applicants whose native language is not English, and who do not hold an advanced degree based on the completion of written and oral work in English are to complete the "Test of English as a Foreign Language" (TOEFL). Scores from this assessment tool help CTU offer students appropriate academic advisement. Information regarding TOEFL is available from Test of English as a Foreign Language, POB 6151; Princeton, NJ 08541-6151. Applicants from places where the TOEFL is not available or where it is prohibitively expensive may be accepted to CTU conditionally prior to testing, which will ordinarily take place during a student's first quarter of study.

Academic Policies

Student Classification

Students are admitted to degree programs after completion of admission requirements and prerequisites of the respective programs. They are candidates for the degree after completing the procedures listed in the respective degree manuals. Continuing education students are students who are enrolled in CTU but are not seeking a degree. Special students are those without a baccalaureate degree or its equivalent.

Catholic Theological Union follows the quarter system along with other institutions of the Association of Chicago Theological Schools. There are 10 weeks in each quarter—the fall and winter quarters have an 11th week for reading and examinations. The normal course load is 12 credit hours per quarter though students enrolling for at least nine hours per quarter are considered full-time students. Students who register for less than nine credits in any quarter are part-time students. Auditors are students who enroll in courses but do not take them for credit.

Program Directors

Each academic program has a director who is responsible for general oversight of the program. The program director insures that the program's regulations and procedures are followed by students enrolled in the programs.

Program Manuals

There is a program manual for each degree program. It is available from the program director. Copies are also available in the library. The manuals provide complete academic information and the official regulations and procedures specific to each program. Students are responsible for becoming acquainted with the manual of the degree they are pursuing.

Academic Advisors

Each student will be assigned an academic advisor from the faculty. While the academic advisor is to monitor the student's progress, it is the student who is responsible for meeting all requirements for graduation according to the specifications of the appropriate program manual.

Bias-free Language

The CTU Statement of Identity says: "Reflecting the diverse cultures, nationalities and races of women and men who make up the CTU community, the school sees the pursuit of justice, inclusivity and collaboration as integral to its ethos." In light of that statement, CTU expects all instructors and students to use nondiscriminatory language when referring to human beings in classroom presentations and discussions, in written materials and papers for courses and in theses or projects. While recognizing the complexity of the cultural contexts and theological issues around the question of how we name God, CTU also encourages everyone to use gender-neutral or gender-balanced language and imagery in so far as possible when they speak about God.

Plagiarism

Academic integrity demands that a student acknowledge all sources employed in the preparation of written assignments, whether in the use of exact quotations or in substantial reproduction of ideas. Failure to do so (plagiarism) normally will result in a failing grade and may also result in dismissal from Catholic Theological Union.

Registration

All students are to complete their registration and arrange for payment of fees at the time and place announced by the registrar, who will provide detailed instructions for registration.

Students are to plan their registration by consulting their academic advisors. The advisor's signature must appear on registration forms before the registrar can accept them. The academic advisor and the faculty involved must also approve any change in the student's course selection, using a form the student will secure from the registrar. Adding or dropping courses is allowed through the first week of the quarter without academic or financial penalty.

Auditing Courses

Instructors may permit auditors to attend their courses. While auditors may participate in class discussions, instructors are not required to evaluate any written work from them nor are auditors required to take tests or examinations. While audit courses are listed on the student's permanent record, no grade is given. Space for auditors may be limited in some courses. Permission of the academic advisor and the instructor involved is necessary to change from credit to audit. More information about changing status is available from the registrar.

Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter. They are to secure the withdrawal form from the registrar and seek the approval of their academic advisor and the faculty member involved. Withdrawals after the

seventh week will be noted on the student's record as either "Withdrew Passing" (WP) or "Withdrew Failing" (WF).

Independent Study

Opportunities for independent study make it possible for students to pursue interests not covered by regular course offerings. Interested students may contact a member of the faculty who will define learning tasks and course requirements. Students are responsible for completing the necessary form before registration. This form is available from the registrar. Courses that are regularly offered are not normally taken as an independent study. Independent studies must be taken for credit. Accepting responsibility for supervising independent studies is left to the discretion of faculty members.

Extensions and Incompletes

Each instructor sets the deadline for the submission of all course work. Students must petition the instructor to receive an incomplete (I), a grade that denotes that the work for a course has not been completed by the deadline. Students are to remove an incomplete by the end of the following quarter. If the student fails to do so, the instructor will give either a "Failure" (F) or a "Permanent Incomplete" (PI). In either case, no credit is given and the course must be repeated if it is a required course.

Students must secure the petition for extension form from the registrar, who can provide additional information on the policies and procedures on incompletes. The granting of extensions and incompletes is the sole prerogative of the instructor. No instructor is required to grant an extension.

Incompletes cannot be given by visiting instructors or by instructors who will be on sabbatical leave the following quarter.

Students who have two incompletes or who are on academic probation must consult with the Academic Dean before registration.

Grades

The instructor is solely responsible for evaluating the course work of students and assigning grades. At the end of each quarter, the student will receive a grade report which will list the total hours accumulated and the cumulative grade point average. The registrar is responsible for distributing the grade reports.

Instructors assign a letter grade unless the course follows a pass-fail system. The registrar uses a numerical system to compute the student's grade point average according to the following scale:

A range: Excellent work		
	A+ / A	4.00
	A-	3.75
B range: Good work		
	B+	3.50
	B	3.00
	B -	2.75
C range: Fair work		
	C+	2.50
	C	2.00
	C-	1.75
D range: Poor		1.00
F: Fail		0
WP		Withdrew Passing
P		Pass
WF		Withdrew Passing
I		Incomplete
PI		Permanent Incomplete
N		No Grade

Academic Probation

Students in degree programs must maintain a 3.0 Cumulative Grade Point Average [GPA] to graduate. Students whose GPA falls below 3.0 in two successive quarters are subject to academic probation. Students failing to show improvement are subject to dismissal. More information about academic probation is available from the Academic Dean. CTU reserves the right to dismiss students whose academic progress or adjustment to the school is unsatisfactory. Students who are dismissed for academic reasons cannot be readmitted to a degree program.

Advanced Standing

Students beginning the M.Div. and M.A.P.S. programs may petition to receive advanced standing for previous work in foundational (300-level) courses. Students should consult with their respective program directors. If the petition is granted, the hours in those foundational areas become elective.

Credit by Examination

Students in the M.Div. and M.A.P.S. programs may petition to receive credit by examination in many foundational areas and some advanced areas in their respective programs. Interested students may consult their respective program manuals and directors.

Transfer of Credit

Graduate credit in theology, completed within the last seven years for a grade of "B" or better, may be transferred to Catholic Theological Union. Ordinarily no more than nine quarter hours may be transferred into the M.A. and M.A.P.S. programs and no more than 36 quarter hours into the M.Div. program. Students wishing to transfer credits to CTU must consult with their program directors. Forms for this purpose are available from the registrar's office. Such credits will be recognized only after students have successfully completed one year of academic work. Courses taken as part of CTU-approved cooperative programs are considered CTU credit and will not be counted as transfer credit.

Credit by Cross-Registration

Students enrolled at Catholic Theological Union may take courses at any of the other members of the Association of Chicago Theological Schools at no extra charge and at the University of Chicago with a significant reduction in tuition. Credit for courses taken in these schools may be applied to CTU degree requirements. Students are encouraged to take advantage of this opportunity. Up to one-third of a student's work may be done in these schools; by special arrangement this may be increased to one-half.

Transfer of Courses Taken after Matriculation at CTU

After matriculation, students are expected to take courses for their degrees at CTU, one of the ACTS schools, or the University of Chicago. If a student wishes to take a course elsewhere for credit toward a CTU degree, permission must be obtained in advance. Students are to consult their respective program manuals and directors for the appropriate procedures.

Grievances

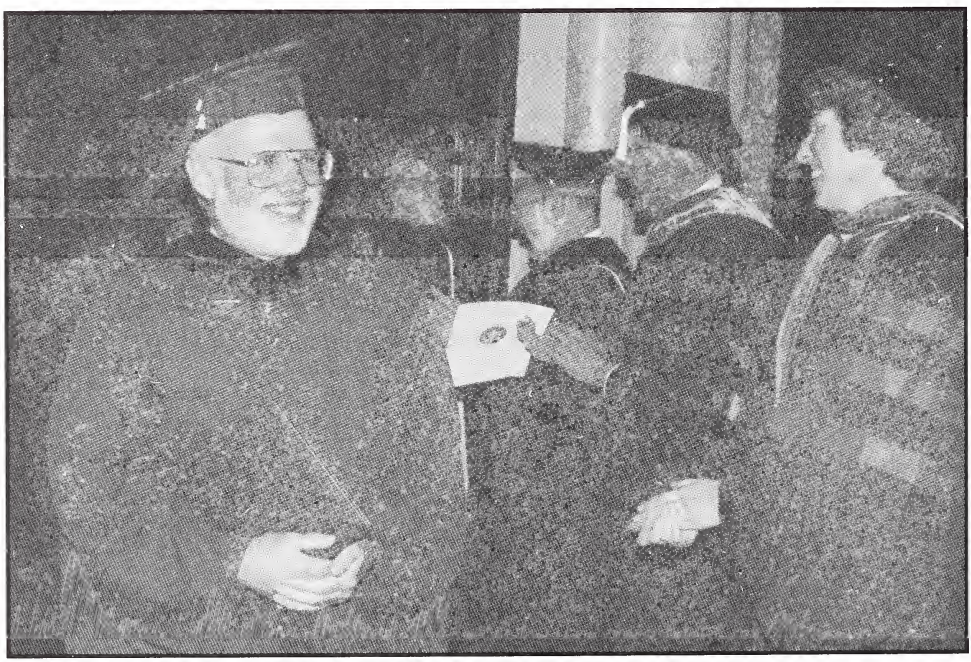
There are times in the life of any institution when conflicts may arise. The Student Handbook has a detailed description of the grievance procedures that deal with such circumstances. These procedures have been designed to protect the student, the instructor and the administration in the resolution of the grievance.

Graduation

Students who anticipate completing all the requirements of their degree or certificate programs in a particular year must apply for graduation with the registrar during the fall quarter of the academic year they intend to graduate. Students are responsible for completing all requirements of their degree program. Degrees are granted by the Board of Trustees upon recommendation of the faculty.

Transcripts

A student may request in writing that the registrar send an academic transcript to designated persons or institutions. No transcripts are sent without a written request and only when all accounts are paid. The first transcript is sent free of charge. For all others, payment of the fee that must accompany the request. Transcripts submitted to CTU as part of the admissions process become the property of Catholic Theological Union.



CTU graduates serve in every state and 65 countries, ministering in hospices, prisons, schools, homeless shelters, hospitals, churches, social service agencies and universities. The heart of CTU's mission is to bring the luminous love of God to all.

Course Offerings

This list of courses is representative of those taught at Catholic Theological Union. Actual courses offered may differ from those listed.

Before the title of each course a letter or letters with a number appear. The letter signifies the field of study. Sometimes a course will have two letters to show that the course is related to two fields of study. A course designated by a combination of letters satisfies the requirements of each of the areas designated; e.g., BW 574 may be used for a course in the area of Bible or Word and Worship.

B	Biblical Studies
C	Cross-Cultural Studies
D	Doctrinal Studies
E	Ethical Studies
H	Historical Studies
I	Interdisciplinary/Integrative Studies
M	Ministerial Studies
MP	Ministry related to Pastoral Care
MW	Ministry related to Word and Worship
P	Philosophy Prerequisites
S	Spirituality Studies
W	Word and Worship Studies
I	Interdisciplinary/Integrative Studies

The number of each course reflects the level of instruction. Courses in the 200-range are non-credit courses which fulfill prerequisites for some degree programs. Courses in the 300-range are foundational courses. Those in the 400-range are intermediate level courses that are generally core courses of the various Masters-level programs. The 500-level offerings are elective, advanced courses: seminars and classes focused on special questions. Courses designed for the D.Min. program are 600-level.

Philosophy Prerequisites

P 210 History of Ancient Philosophy
This course probes the question of what philosophers do and why they do it. While there is some treatment of the pre-Socratic tradition, the major focus is on the epistemology of Plato and the metaphysics and ethics of Aristotle.

P 211 History of Medieval Philosophy
The principal focus of this course is on the interaction between philosophy and theology in the construction of major styles of theology in the period from the twelfth to the fourteenth century. Topics of particular concern are the dialectical movement of the twelfth century, the discovery of the fuller Aristotelian *corpus* in Western Europe, the Nominalism movement.

P 212 History of Modern Philosophy
The majors figures to be discussed include Descartes, the English Empiricists, Kant, Hegel and Marx, Feuerbach and Nietzsche. Particular emphasis is given to the impact of these philosophical positions on the doing of theology.

P 213 History of Contemporary Philosophy
This course highlights the issue of language in linguistic analysis, particularly the work of Russell, Ayer and Wittgenstein; the emergence of existential philosophies as in Sartre, Camus, Kafka, Hesse and others; and Whiteheadean process philosophy.

P 216 American Philosophy
This course focuses on classical American philosophy with primary emphasis on Peirce, James, Royce and Dewey.

P 220 Introduction to Critical Thinking
This course focuses on the problem of human knowledge and cognitive claims in a post-critical context, as well as on the principles of logical thinking and argumentation in classical and in contemporary forms of philosophy.

P 225 Issues in Hermeneutics
Critical to theology today in all its disciplines is the question of hermeneutics. This course traces the development of the philosophical issues underlying interpretive meaning.

P 230 Ethics
Traditional Catholic ethics has based itself on the natural law theory. Contemporary philosophy offers a number of other potential entrees into the elaboration and articulation of Catholic ethical systems.

P 235 Philosophy of Science
This course deals with the basic structure of scientific method and with the major theories of modern physics within that context. This is treated with a view to the historical, philosophical and social implications of the practice of science in its contemporary form. Special attention is given to the work of T. Kuhn, S. Toulmin and M. Polanyi.

Department of Biblical Literature and Languages (BLL)

Dianne Bergant, C.S.A., Barbara Bowe, R.S.C.J., Leslie Hoppe, O.F.M. (chair), Carolyn Osiek, R.S.C.J., Hayim Perelmuter, Marianne Race, C.S.J., Barbara Reid, O.P., Donald Senior, C.P. Adjunct Faculty: Eugene LaVerdiere, S.S.S.

Note: *An "I" after the course number indicates that the course number is taught in Jerusalem as part of the Fall Israel Study Program.*

B 300 Old Testament Introduction
A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention is given to some of the literary and theological issues involved in biblical interpretation.

B 305 New Testament Introduction
The writings of the New Testament in their historical, cultural, religious and social context. Introduction to methodological tools employed in New Testament research and to diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

B 320 Biblical Greek I
A basic introduction to the grammar and vocabulary of the Greek New Testament.

B 321 Biblical Greek II
A continuation of B 320, introduction to the grammar and vocabulary of the Greek New Testament. Students begin to read portions of the NT text in Greek with introductory attention to exegesis.

B 325 Introduction to Biblical Hebrew I
This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

B 326 Introduction to Biblical Hebrew II
This is the second part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

B 400 Pentateuch
A study of the literary origins and development of the traditions and themes of the Pentateuch in light of their importance for ancient Israel's theology. Attention is given to questions of interpretation.

B 405 Deuteronomistic History
A study of the story of ancient Israel's life in its land as told in the Books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature and on archaeological background.

B 407I Jerusalem: The Holy City
A study of Jerusalem's role in the theologies found in the Bible, early Jewish literature and the Islamic tradition.

B 408I Biblical Theologies of the Land
A study of the diverse ways in which Israel viewed "the Land" throughout its history and constructed different theologies to express these views. A careful examination of selected texts from the Old Testament traditions, geographical and topographical data and questions of the struggles for the land throughout Israel's history.

B 410 Early Prophecy
A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions.

B 415 Later Prophecy
A study of selected texts from exilic and post-exilic prophets. Emphasis on the relationship of prophecy to ancient Israel's social and religious institutions.

B 417 Intertestamental Literature
A survey of noncanonical Jewish literature produced from 200 B.C. to A.D. 200.

B 420 Psalms
Psalms are studied from each literary or liturgical category for language, form and theology. Their presence in traditions of Israel and the New Testament is explored. Helpful for students of liturgy and spirituality or for a review of Israel's religion.

B 425 Wisdom Literature
A study of the wisdom theology with its emphasis on human behavior. Primary focus is on the themes of creation, suffering, birth and death, retribution and immortality as found within the wisdom literature.

B 430 The Gospel according to Matthew
A study of the context, structure and major motifs of the Gospel of Matthew. Particular attention is given to the evangelist's role as an interpreter of tradition and history for a community in transition.

B 432 The Gospel according to Mark
A study of the Gospel of Mark with attention to its structure, major themes and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship.

BC 433 The Gospel of Mark in Cross-Cultural Perspective
A study of the narrative of Mark within its socio-cultural matrix and the cultures of today's readers. Focus is on Markan style and theology in dialogue with today's contexts and questions.

B 434I Gospel Portraits
Selected texts from the four gospels in conjunction with visits to biblical sites, to provide a portrait of Jesus' life and ministry within his Jewish heritage in the context of first century Palestine.

B 435 The Gospel according to Luke
A study of the Third Gospel and its major theological themes. Particular focus on Luke's christology and portrayal of discipleship for women and men followers of "the Way."

BC 435 Bible, Mission and Culture
An examination of models of mission in the Bible and certain questions concerning the dialogue between faith and culture in mission.

B 440 The Gospel according to John
A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Key sections are used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

B 441 The Gospel of John from the Greek Text
A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Prerequisite: elementary Greek.

B 443 Revelation and Letters of John
Thematic and exegetical study of the Revelation or Apocalypse and the Letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres and contemporary interpretation.

B 452 Pauline Theology and Writings
The life and thought of Paul in his cultural and theological setting examined in selected letters, with a view to their message for the contemporary church.

B 453 Corinthian Correspondence
An introduction to the Pauline letters with special attention to the two letters to Corinth stressing their historical, social, cultural, literary and theological character.

B 454 Galatians and Romans
A study of these two Pauline letters that aims to integrate critical study of Paul with spirituality and pastoral practice.

B 457 The Shorter Pauline Letters
In-depth study of Philippians, Thessalonians and Philemon in their historical, social, literary and theological context.

B 460 Acts of the Apostles
A study of the missionary expansion of early Christianity "from Jerusalem to the ends of the earth" as depicted in Luke's second volume with a view to its implications for contemporary evangelization.

BW 465 Liturgy of the Synagogue I
An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative and Reform, and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

BW 466 Liturgy of the Synagogue II
The liturgy of the High Holy Days: Rosh Hashana, Yom Kippur and Sukkot and their theological implications. In addition to examining the core structure, special attention is given to the Piyyutim (religious poetry).

B 470 The Bible for Preaching
A study of the principles and procedures involved in moving from text to sermon. Attention is given to texts used both for liturgical and occasional preaching.

B 475 History and Archaeology of Israel
Studies stages of Israel's religious, cultural and political history; geographical context of Israel and the Bible; history and methodology of biblical archaeology. Preparation for the three-week visit to Israel (B 502). Open to all interested students.

B 476I History and Archaeology of the Old Testament
An inquiry into some of the nonliterary sources for reconstructing ancient Israel's history. The study of the principles of archaeology is complemented with visits to archaeological sites in Israel.

B 477I History and Archaeology of the New Testament
Study of the religious, cultural, geographic, historical and political background of the New Testament world. Introduction to methods of biblical archaeology for interpreting material remains of early Christianity.

SB 480 Biblical Foundations of Spirituality
The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry. (May substitute for B 300 for students with biblical or ministerial background.)

B 482 The Eucharist in the New Testament
Investigating the Eucharist's origins and development in the New Testament period, this course focuses on historical questions and on the literary and pastoral presentation of the Eucharist in writings of the New Testament. It also addresses the way our findings challenge today's church regarding inculturation and social justice.

B 492 Sickness, Disability and Healing
Old and New Testament traditions, as well as perspectives from anthropology and medicine, are examined as a means of reflecting on contemporary attitudes to these experiences and developing informed past oral response.

B 502 Traveling Seminar to Israel
A three-week overseas intensive in Israel toward the end of the spring quarter, with guided exploration of biblical and historical sites. (Three quarter credits.) Prerequisite: B 475.

BH 503 Women in the Early Church
A study of the social and religious roles of women in early Christianity in its orthodox and "heretical" forms, from Hellenistic Judaism and the Greco-Roman environment through New Testament times to the fourth century and beyond, with attention to interpretive method.

HB 505 Topics in the History of New Testament Exegesis
An analysis of some of the ways in which the Gospels and the Pauline letters were interpreted in the ancient and medieval church.

B 506 Messianic Expectations
A seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah. May substitute for B 417.

BD 515 The Bible: A Problem for Christianity?
An examination of the problems posed for Christianity, and in particular Christian theology, by modern historical-critical study of the Bible and modern science.

B 525 Rabbinic Judaism and Jesus' Jewish Background
Designed to deepen the student's understanding of the relationship of early Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources from Talmud and Midrash, this course examines the nature of rabbinic Judaism.

B 532 The Passion Narratives
A comparative study of the Passion Narratives of the four Gospels, demonstrating various approaches to biblical interpretation.

B 533 Parables
A study of the dynamics of the gospel parables as stories challenging the hearer to conversion. Includes various methods of parable interpretation and insights into preaching and teaching parabolically.

B 537 Women in the Gospel of Luke
A seminar on the passages in the Gospel of Luke in which women figure. Includes women in the infancy narratives, Galilean women followers and ministers, women in Jesus' teaching. Method will be both historical-critical and feminist-liberationist.

B 541 Fundamentalist Biblical Interpretation
A seminar focusing on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts of fundamentalists.

B 542 Social Study of the New Testament
Study of the methods and results engendered by this new approach, introduction to the ways in which sociology and cultural anthropology are used and assessment of the helpfulness of the methods to contemporary interpretation of the New Testament.

B 548 Old Testament Seminar
This seminar treats questions regarding methods of biblical interpretation and biblical theology.

B 555 Church in the New Testament
The seminar studies the diverse images of the church within the New Testament canon, focusing on their social-historical situations, self-understandings and ministerial structures.

BW 574 Feminist Hermeneutics and Worship
Exploration through reading, discussion and ritual of how women's changing experience is transforming their faith and faith expressions.

BD 580 Feminist Hermeneutics in Bible and Theology
A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

BC 581 Form and Meaning in Bible and Culture
This seminar examines recurring themes in culture and the Old Testament to see what light each can cast on the other and on the missionary and theological enterprises. Topics may include kinship, power, language and ideas of God.

BC 582 Reading the Bible Differently: Black Approaches to Hermeneutics
The course focuses on the African-American world to examine how different contexts and perspectives lead to different approaches to, and interpretations of, the Bible. A revision is made of basic skills in interpretation.

B 584 Israel Re-entry Seminar
A 10-day conclusion to the Fall Israel Program designed to help participants relate their overseas experience to their ongoing life and ministry. Restricted to participants from any of the CTU Israel Programs.

B 585 Integrating Seminar: Biblical Spirituality Program
Meets weekly to integrate experience in Israel and courses at CTU, ministerial background and personal ideals and contemporary questions for a holistic biblical spirituality. Restricted to participants from any of the CTU Israel Programs.

B 597 Independent Study
Content and structure by arrangement with individual professor.

SB 629 Jewish Mysticism, Messianism and Spirituality
The mystical substratum of Jewish experience examined by a study of its development from the third pre-Christian century to the modern era, including Qumran, messianic movements and Hasidism. The landmark work of Gershom Scholem is carefully examined.

Department of Cross-Cultural Ministries (CCM)

Claude Marie Barbour, Eleanor Doidge, L.o.B. (chair), Anthony Gittins, C.S.Sp., Gary Riebe-Estrella, S.V.D., Roger Schroeder, S.V.D. Adjunct: John Kaserow, M.M.

C 300 Experience of Religion
Students are encouraged to appreciate the unfamiliar and the cross-cultural elements in religions. Authentic ministry demands empathy and understanding of other people's reality. Not easily achievable, such understanding is possible to undertake.

CH 325 Models of Missionary Activity
A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the nineteenth century missionary. The relevance of these models for mission today is also considered.

EC 402 Natural Law and Christian Ethics
A study of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.

EC 406 Ethical Significance of Christian Humanism
A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

C 410 Mission: The Contemporary Challenge
What are the implications of the call to mission for every Christian? This course examines mission at the limits of our culture and religious experience, calling for transformation and conversion.

EC 410 Proclaiming Shalom in a Violent World
How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question is approached both historically and systemically.

C 411 Gifts and Strangers
Missionaries must learn to understand their new environment and the subtle relationship with their hosts; being a stranger is not easy. This course considers culture, language and belief and the impact of missionaries.

CS 418 Native American Spirituality
Mitakuye oyas'in means "all my relatives" or "I am related to all that is." Guided by Lakota elders we discover the meaning of this Lakota prayer and its relationship to ecology, justice and global spirituality. A week-long field trip to the Rosebud and Pine Ridge Reservations in South Dakota is offered.

CH 420 Modern Mission History
This is study of the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the nineteenth and twentieth centuries to the present day.

EC 422 Global Economic Justice and the Church
We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

EC 425 World Poverty, Development and Life's Liberation
Investigates and assesses the world's division into rich and poor countries. Studies poverty, development and liberation in the light of Scripture and Catholic social teaching using today's kairos for Christian communities as focus.

BC 433 The Gospel of Mark in Cross-Cultural Perspective
A study of the narrative of Mark within its socio-cultural matrix and the cultures of today's readers. Focus is on Markan style and theology in dialogue with today's contexts and questions.

BC 435 Bible, Mission and Culture
An examination of models of mission in the Bible and certain questions concerning the dialogue between faith and culture in mission.

DC 436 Origins and Ends in Mythic Consciousness
A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil and the individual and collective end.

DC 441 Christology and Cultures
A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and patristic periods and also to contemporary movements in the world church today.

DC 446 Missionary Dynamics of the Church
This course critically examines the theological and biblical foundations of the missionary nature of the church and major challenges facing that issue today, e.g., inculturation, evangelization, social justice and prophetic witness.

CW 451 Eucharist in Cross-Cultural Context
Anthropological-liturgical study of Eucharist to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

CD 454 Hacia una eclesiología desde la perspectiva hispana
Se busca el rol de la comunidad hispana como iglesia dentro de los EEUU a través de un análisis de su contexto social y su eclesiología incipiente en diálogo con las fuentes tradicionales eclesiológicas.

CD 455 Toward an Hispanic Theology of Church
This course explores the particular role of the Hispanic community as church in the United States by analyzing its socio-political context and incipient ecclesiology in dialogue with traditional ecclesiological sources.

CD 456 God Images in Hispanic Religiosity
This course explores the meaning behind God images in Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

C 457 Guadalupe: Evangelizer of the Americas
A study of the significance of Guadalupe in light of the evangelization methods of Spanish missionaries. Participants engage in research on missionary practices and the evangelizing role of Guadalupe.

CS 459 Origins of Hispanic Popular Religiosity
An examination of Hispanic popular religiosity, a frequently misunderstood phenomenon. The course studies the Latin American roots and other influences that have shaped Hispanic religiosity in the United States.

C 460 Training for Cross-Cultural Mission and Ministry
Designed to prepare for cross-cultural and global ministry and mission, using Paulo Freire's methodology to provide theological, spiritual, experiential dimensions and ecumenical/interfaith dialogue. Optional field trip to Lakota Reservations in South Dakota.

C 462 Voice of Hispanic Women Theologians
A study of theological works produced by Hispanic women and an exploration of their significance in the articulation of Hispanic theology.

C 466 Issues in Hispanic Ministry
An exploration of the historical and theological forces that have shaped the concept of ministry among Hispanic Catholic leadership in the United States over the last 20 years.

C 470 Mission in Reverse: Theory and Praxis
This approach to mission, raison d'etre and methodology is studied through research, readings and visits to local communities to help participants develop their theory and praxis of mission and ministry.

C 508 Mission Trends: Recent Theology
An historical overview of theologies of mission is followed by concentration on current theological issues in ecumenical mission. Concludes with a look at developing trends and emerging paradigms.

CW 511 Religious Experience of Initiation
Through a study of Christian initiation and Melanesian traditional initiation, both as religious-cultural phenomena, this seminar focuses on the theological, cultural, and pastoral issues in the holistic process of contextualizing initiation.

CS 519 Toward a Spirituality for Missionaries
A search for an appropriate, practicable and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence and burnout.

CH 525 Early Christianity in Asia
This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

MPC 525 Empathy in a Cross-Cultural Context
This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies are used to enhance the participant's empathic capacity across cultures.

CMP 541 Marriage and Family in a Cross-Cultural Context
Marriage and family are building blocks of the Christian community. Still, across cultures there are diverse forms and patterns. Pastoral care and anthropology combine to uncover new insights and applications for pastors and missionaries.

EC 545 Seminar on Politics and Christian Conscience
An exploration of the relation of Christian life to political life. The origin, place and role of conscience in both is investigated. Conscience is related to the historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

C 546 African Traditional Religions
Inculturation depends on understanding and respect for local conditions. This course examines major themes and motifs of African religions. We consider them as systems and seek a "fit" between the gospel and cultures.

C 548 Witchcraft and Sorcery in Pastoral Perspective
An examination of the sociological reality designated as "sorcery" or "witchcraft." The seminar studies a way of thinking and acting that constitutes a coherent, rational system that missionaries cannot afford to ignore or misunderstand. C 545 or its equivalent and permission of the instructor required.

CD 551 La teología latinoamericana de la liberación
Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparación con la tradición clásica occidental.

CD 552 Latin American Liberation Theology
Through readings of representative Latin American liberation theologians, this course explores the method of liberation theology and its perspective in contrast to the North Atlantic theological tradition.

CD 553 U.S. Latino Theologies
This seminar surveys the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention is paid to theological starting points, methodology and pastoral implications.

C 560 Advanced Training for Cross-Cultural Ministry
Designed for those with extensive cross-cultural experience. Using rites of passage, liminality, personal and social transformation and global mission to develop theory, principles and process to train and become a guide for others.

WC 565 Liturgical Inculturation
A seminar that explores the inculturation of the church's worship from its cultural roots in Judaism to the period after Vatican II, with discussion of methodology and contemporary theology.

EC 570 Revolution and Liberation: Ethical Perspectives
An examination of various interpretations of revolution and liberation in classical Western political philosophy, Third World thought and present-day theological and ethical literature. Special attention is given to Latin American liberation theology.

C 575 Mission Integration Seminar
An integrating seminar for those returning from missionary, cross-cultural or overseas training (OTP) placements.

DC 576 Black Theology in Dialogue
This seminar critically examines the historical roots, meaning, methods, content and development of Black Theology in the United States and its dialogue with African, Latin American and feminist liberation theologies. Implications for the church's mission and ministry are addressed.

BC 581 Form and Meaning in Bible and Culture
This seminar examines recurring themes in culture and the Old Testament to see what light each can cast on the other and on the missionary and theological enterprises. Topics may include kinship, power, language and ideas of God.

BC 582 Reading the Bible Differently: Black Approaches to Hermeneutics
The course focuses on the African-American world to examine how different contexts and perspectives lead to different approaches to, and interpretations of, the Bible. A revision is made of basic skills in interpretation.

EC 588 Seminar on Christ, Community and Christian Ethics
This course is designed to study the implications of christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

C 593 Lakota-Christian Dialogue
Orientation, a week-long field intensive on the Rosebud and Pine Ridge Reservations in South Dakota, and debriefing led together with traditional and Christian Lakota (Sioux) and Christian missionaries. Travel costs to be arranged.

C 594 Spirituality, Ministry and Survivors of Human Rights Abuses
A seminar combining assigned readings and field assignments with three Chicago agencies working with and for survivors of torture and human rights abuses. What is our pastoral responsibility in accompanying survivors on their journey to healing and reconciliation? How does that process inform and challenge our theology, mission, ministry and spirituality?

C 597 Independent Study
Content and structure by arrangement with individual professor.

DC 605 Constructing Local Theologies
A seminar exploring various factors influencing the development of theology in different cultural contexts.

C 606 Mission Trends: Hispanic Ministry
This seminar explores the socio-political, cultural, historical, theological and religious factors which impact the framing of a valid pastoral approach to U.S. Hispanics.

DC 610 Theological Anthropology in Cross-Cultural Perspective
A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world church.

Department of Historical and Doctrinal Studies (HDS)

Stephen Bevans, S.V.D., Archimedes Fornasari, M.C.C.J., Zachary Hayes, O.F.M. (chair), Kevin Madigan, Thomas Naim, O.F.M., John Pawlikowski, O.S.M., Robert Schreiter, C.P.P.S. Adjunct: John Linnan, C.S.V., Walter Brennan, O.S.M.

Historical Studies

H 300 History of Early Christianity
The Christian movement to A.D. 600. Christian self-identification vis-à-vis the non-Christian world, developing institutional church structures and practice, theological and doctrinal developments.

H 307 The Middle Ages and the Reformation
Gregory the Great (600) to the Council of Trent (1545-1563), focusing on development of the medieval church, relations between East and West, history of theology, breakdown of the medieval synthesis and the significance of the major reformers.

H 313 From Trent to Vatican II
Key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism, Newman and the Oxford Movement, forces influencing Vatican I, Modernism and its reaction, pertinent problems of the twentieth century.

CH 325 Models of Missionary Activity
A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the nineteenth century missionary. The relevance of these models for mission today is also considered.

H 401 Patristics
A study of the theological perspectives of major writers of the early church. Prerequisite: H 300, H 302 or CH 325.

CH 420 Modern Mission History
This course studies the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the nineteenth and twentieth centuries to the present day.

BH 503 Women in the Early Church
A study of the social and religious roles of women in early Christianity in its orthodox and "heretical" forms, from Hellenistic Judaism and the Greco-Roman environment through New Testament times to the fourth century and beyond, with attention to interpretive method.

HB 505 Topics in the History of New Testament Exegesis
An analysis of some of the ways in which the Gospels and the Pauline letters were interpreted in the ancient and medieval church.

DH 517 Structures of Reform: Gregory VII, Lateran, Trent and Vatican II
This seminar attempt to discern paradigms for ecclesial reform in sixteenth and seventeenth century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

CH 525 Early Christianity in Asia
This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

H 535 The Holocaust, 1933-1945
This course examines the history of the Holocaust, paying special attention to the response of the Catholic and Protestant churches from 1933 to 1945 and to modern theological, literary, dramatic and cinematic reflections on the Holocaust.

H 597 Independent Study
Content and structure by arrangement with individual professor.

Doctrinal Studies

D 325 Introduction to Theology
A consideration of the nature, sources and methods of theology worked out from a study of several case histories. Special emphasis on historical revelation in Christianity and the developing awareness of faith in relation to shifting horizons.

D 430 The Problem of God in Contemporary Society
Analysis of why God has become problematic for contemporary society is followed by critical review of representative Christian attempts to respond. The course helps students evaluate their experience and respond intelligently to the modern problem of God.

D 435 Origins and Eschatology
A study of the Christian symbols concerning origins, evil and finality. This course focuses principally on the Christian tradition with only occasional references to similar themes in world religions.

DC 436 Origins and Ends in Mythic Consciousness
A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil and the individual and collective end.

D 440 Christology
A study of the foundational questions of christology in the light of the critical, historical study of the Scripture and the theological tradition.

DC 441 Christology and Cultures
A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and patristic periods and also to contemporary movements in the world church today.

D 444 Priesthood in the Roman Catholic Tradition
A study of the origins of ordained ministry in the early church, its gradual transformation as the church becomes a political power, its reformation in the sixteenth century, its image from the seventeenth to the twentieth centuries and its renewal at Vatican Council II.

DC 446 Missionary Dynamics of the Church
This course critically examines the theological and biblical foundations of the missionary nature of the Church and major challenges facing that issue today, e.g., inculturation, evangelization, social justice and prophetic witness.

CD 454 Hacia una eclesiología desde la perspectiva hispana
Se busca el rol de la comunidad hispana como iglesia dentro de los EEUU a través de un análisis de su contexto social y su eclesiología incipiente en diálogo con las fuentes tradicionales eclesiológicas.

CD 455 Toward an Hispanic Theology of Church
This course explores the particular role of the Hispanic community as church in the United States by analyzing its socio-political context and incipient ecclesiology in dialogue with traditional ecclesiological sources.

CD 456 God Images in Hispanic Religiosity
This course explores the meaning behind God images in Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

D 509 The Parish and Ministry in Post-Industrial Urban Society
This seminar studies how the possibilities and constraints of urbanization shape the social structure of the parish and modify traditional conceptions and practice of ministry.

D 510 Using the Roman Catechism: Issues in Faith and Theology
To use the new Roman Catechism effectively a clear understanding of its faith concern and theological framework is necessary. This seminar explores these issues of faith and theology.

DB 515 The Bible: A Problem for Christianity?
An examination of the problems posed for Christianity, and in particular Christian theology, by modern historical-critical study of the Bible and modern science.

D 516 North American Theology: A Multicultural Reading
A seminar which investigates the multicultural roots and present shape of North American theology.

DH 517 Structures of Reform: Gregory VII, Lateran, Trent and Vatican II
This seminar will attempt to discern paradigms for ecclesial reform in sixteenth and seventeenth century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

D 521 The Theology of Edward Schillebeeckx
A seminar on the main lines in the thought of Edward Schillebeeckx, emphasizing his understanding of the relation of God and the world and questions of hermeneutics.

D 524 Roman Catholic Theology in the Age of Revolution: 1775-1918
This seminar studies the conflicts within Roman Catholic thought in the context of the intellectual, cultural and political upheavals of nineteenth century Europe.

D 545 Special Questions in Ecclesiology
This seminar examines pertinent contemporary issues facing the church today. Some of these are inculturation, communion, the nature and mission of the church, the role of women and the hierarchy.

CD 551 La teología latinoamericana de la liberación
Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparacion con la tradición clásica occidental.

CD 552 Latin American Liberation Theology
Through readings of representative Latin American liberation theologians, this course explores the method of liberation theology and its perspective in contrast to the North Atlantic theological tradition.

CD 553 U.S. Latino Theologies
This seminar surveys the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention is paid to theological starting points, methodology and pastoral implications.

D 556 Christology of St. Bonaventure
A study of the relation between spirituality, systematic christology and cosmic christology in the writings of St. Bonaventure. Students read primary sources in Bonaventure's writings and secondary literature about Bonaventure. Prerequisite: D 440 or equivalent.

D 572 Power, Authority, and Ministry
This seminar will study the nature and exercise of power and authority as it applies to ministry in the Christian community.

DC 576 Black Theology in Dialogue
This seminar critically examines the historical roots, meaning, methods, content and development of Black Theology in the United States and its dialogue with African, Latin American and feminist liberation theologies. Implications for the church's mission and ministry are addressed.

BD 580 Feminist Hermeneutics in Bible and Theology
A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

D 584 Readings in Asian Christian Theology
This seminar focuses on selected topics in Christian theology of Asia.

D 597 Independent Study
Content and structure by arrangement with individual professor.

DC 605 Constructing Local Theologies
A seminar exploring various factors influencing the development of theology in different cultural contexts.

DC 610 Theological Anthropology in Cross-Cultural Perspective
A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world church.

Ethical Studies

E 370 Introduction to Christian Ethics
This course is an introductory study of the basic themes of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law, moral decision-making and narrative.

E 375 Introduction to Social Ethics
An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Emphasis is given to foundational texts of the Roman Catholic tradition.

EC 402 Natural Law and Christian Ethics
A study of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.

EC 406 Ethical Significance of Christian Humanism
A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

EC 410 Proclaiming Shalom in a Violent World
How does the church understand and actualize its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question is approached historically and systemically.

EC 422 Global Economic Justice and the Church
We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

EC 425 World Poverty, Development and Life's Liberation
Investigates and assesses the world's division into rich and poor countries. Studies poverty, development and liberation in the light of Scripture and Catholic social teaching using today's *kairos* for Christian communities as focus.

E 432 Ethical Implications of Holocaust/Genocide
Examines the annihilation of the Jews as well as the slaughter of the incapacitated, the Gypsies, the Poles, gay persons and others during World War II and considers the churches' ethical responses during that period; also treats the broader issues of genocide.

E 450 Care for the Earth: Ethics and the Environment
An examination of the ecological crisis' challenges to traditional approaches to Christian ethics and to our understanding of humanity and its place in the world. Extent of the crisis and possible responses are considered.

E 456 The Ethics of Thomas Aquinas
This course is a study in the moral theology of Aquinas. Particular attention is given to his treatment of happiness, charity, the passions, the virtues and the gifts of the Spirit.

E 460 Friendship and Fidelity
This course examines how friendship with God and others is integral to the Christian moral life. Special attention is given to fidelity as a crucial virtue in a relational understanding of ethics.

E 481 Sexual Ethics for the Christian
A study of sexuality and sexual behavior, especially in unmarried Christians. It investigates the moral tradition, the elements which form a contemporary Christian vision of sexuality and how these relate to sexual conduct.

E 482 Medical Ethics
A study of the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated are experimentation with human subjects, organ transplantation, genetic engineering, in vitro fertilization, access to health care and the interrelationships between the rights of patients, doctors and society.

E 486 Marriage as Sacramental Life
This course examines the development of the theology of marriage in the Roman Catholic tradition. Special attention is given to the sacramental character of marriage, dimensions of married life and the importance of fidelity.

E 500 The Making of Moral Theology
This course is an overview of the development of Catholic moral theology from the patristic period to the present. Special attention is given to the directions and concerns of Catholic morality since the Second Vatican Council.

E 534 Love and Justice
Various ethical systems have developed around the central theme of love or justice or their interaction. Differences in the understanding of these notions constitute different approaches to morality. This seminar analyzes, compares and critically assesses the ways in which these notions function in Christian ethics and theology.

EC 545 Seminar on Politics and Christian Conscience
An exploration of the relation of Christian life to political life. The origin, place and role of conscience in both are investigated. Conscience is related to the historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

E 546 Religion and the Shaping of Public Ethical Values
A seminar studying the public role of religion in shaping values in a global society. Church-State relations and human rights are among topics considered.

E 551 Spirituality/Liturgy and the Quest for Justice
An examination of various models for linking spirituality/liturgy and the church's social justice mission. Included are reinterpretations of the Ignatian Exercises, Thomas Merton, and feminist, liberationist and ecologically-centered spiritualities.

EC 570 Revolution and Liberation: Ethical Perspectives
An examination of various interpretations of revolution and liberation in classical Western political philosophy, Third World thought and present-day theological and ethical literature. Special attention is given to Latin American liberation theology.

E 574 The Moral Life in Literature
This course examines dimensions, themes and issues in the moral life through works of literature. Special attention is given to development of character and its crucial virtues.

EC 588 Seminar on Christ, Community and Christian Ethics
This course is designed to study the implications of christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

E 590 Sustaining Life: Ethical Challenges
An examination of the major global issues of our time, including food, energy, environmental preservation and homelessness. Ethical frameworks for responding to these issues are developed out of both ecclesiastical and secular materials.

E 597 Independent Study
Content and structure by arrangement with individual professor.

Department of Spirituality and Pastoral Care (SPC)

Herbert Anderson, Mary Frohlich, H.M. (chair). Adjunct: Helen Cahill, O.P., Steven Chase, Paul Lachance, O.F.M.

Spirituality Studies

S 400 Global Spirituality
The mature forms of spirituality in all religions have common practical, experiential and mystical elements. This course explores these, and seeks to formulate what this emerging movement means for the future of religions.

S 402 Introduction to the Christian Spiritual Life
Surveys traditional and contemporary practices of prayer, community, service, discernment and spiritual guidance, with the aim of assisting development of an integrated vision of the Christian spiritual life.

S 410 Introduction to Spiritual Companionship
This introduction examines the history of spiritual direction, different models of direction, qualities of the director and aims of the experience. There is some role playing and group discussion.

S 414 Theology and Practice of Prayer
A survey of traditional and contemporary Christian prayer styles, the development of the life of prayer and the role of prayer in individual and ecclesial life.

S 417 Theology of Religious Life
This course surveys the best of contemporary reflection on religious life by drawing on the insight and expertise of the many our faculty who are national leaders in this field.

CS 418 Native American Spirituality
Mitakuye oyas'in means "all my relatives" or "I am related to all that is." Guided by Lakota elders we discover the meaning of this Lakota prayer and its relationship to ecology, justice, and global spirituality. A week-long field trip to the Rosebud and Pine Ridge Reservations in South Dakota is offered.

S 428 Spirituality and Social Justice
An exploration of the implications of the sociology of religion and liberation theologies for the spiritual life of the minister. Students articulate their vision of how social justice fits into their spirituality.

S 430 Religious Experience and the Life Cycle
Using Erikson's eight stages of the life cycle as a framework, this course explores aspects of psychological development undergirding the experience of religion. Aspects covered include faith, symbolism, ritual, conscience, commitment, humility and mysticism.

S 450 Spiritual Classics of the Early Church
Study of selections from the most influential spiritual writings of the second to sixth centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius and others.

CS 459 Origins of Hispanic Popular Religiosity
An examination of Hispanic popular religiosity, a frequently misunderstood phenomenon. The course studies the Latin American roots and other influences that have shaped Hispanic religiosity in the United States.

S 471 Contemporary Trends in Spirituality
An exploration of significant persons and movements influencing the discussion of spirituality in the contemporary church. The course includes discussion of masculine and feminine spirituality, cosmology, ecology, the role of the body, New Age spirituality, liberation movements and the relationship between spirituality and institutional religion.

SB 480 Biblical Foundations of Spirituality
The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry. (May substitute for B 300 for students with biblical or ministerial background.)

S 505 Foundations for the Study of Spirituality
This course defines spirituality as a field of study, explores the relationship between spiritual praxis and research in spirituality, surveys research methods; evaluates the notion of a "spiritual classic" and examines issues in the historical study of spirituality.

S 506 Issues in Spiritual Formation
An overview of models and issues involved in formation processes, whether they take place in the parish, in religious communities or in freestanding programs.

S 510 Discernment: Classical Traditions, Contemporary Dilemmas
This course initiates a dialogue between the study of major historical texts on Christian discernment and the exploration of concrete cases and issues that ministers encounter in today's world.

CS 519 Toward a Spirituality for Missionaries
A search for an appropriate, practicable and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence and burnout.

S 526 Roots of Medieval Mysticism (Seventh-Twelfth Centuries)
After reviewing earlier traditions, this course examines classic spiritual writings of the seventh to the twelfth centuries. Included are selections from Eriugena, the Cistercians, Victorines, Carthusians, Hildegard of Bingen and Joachim of Fiore.

S 527 Medieval Women Mystics (Twelfth-Fifteenth Centuries)
This course explores women's contributions to the history, literature, and theology of Christian mysticism from the twelfth to the fifteenth centuries. Readings will include works by Hildegard of Bingen, Hadewijch, Clare of Assisi, Catherine of Siena, Julian of Norwich, and others.

S 529 History of Spirituality: Trent to Vatican II
An overview of significant persons and movements in the history of spirituality from the sixteenth to the twentieth centuries.

S 532 Thomas Merton
An in-depth examination of the works of Thomas Merton (1915-1968) perhaps the most influential modern American spiritual writer.

S 538 Advanced Seminar in Spiritual Direction
A seminar for those with experience doing spiritual direction. The course involves reading and reflection of major theoretical perspectives on spiritual direction in the light of participants' ministry experience.

S 540 Group Spiritual Process
Participants practice and study a group reflective process for spiritual formation.

S 542 Spiritual Formation and the Life of Study
A seminar investigating the relationship between spiritual and academic formation. It explores the spiritual disciplines of academic work and the relationship between that work and the work of ministry and how the vocation to a life of study enlivens both contemplative and active dimensions of our Christian calling.

S 597 Independent Study
Content and structure by arrangement with individual professor.

S 610 Theories of Psychospiritual Development
From a theological basis, students engage in an examination and critique of several of the leading models of psycho/spiritual development (including neo-Freudian, Jungian, structural-developmental and transpersonal).

S 612 Spirituality: Socio-economic Dimensions
An exploration of the contribution of the sociology of religion and liberation theologies to the understanding of spiritual transformation.

S 620 Perspectives on Spiritual Transformation
Explores critical contemporary issues in the theological understanding of spiritual transformation with a particular focus on the appropriate use of psychological interpretations.

SB 629 Jewish Mysticism, Messianism and Spirituality
The mystical substratum of Jewish experience examined by a study of its development from the third pre-Christian century to the modern era, including Qumran, messianic movements and Hasidism. The landmark work of Gershom Scholem is carefully examined.

WS 630 Liturgical Foundations of Spirituality
Readings and seminar presentations on the structure, prayer forms, rhythms and theology of liturgy to uncover the liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

Pastoral Care Studies

MP 360 Introduction to Pastoral Care
Focuses on 1) the many contexts of care; 2) principles and dynamics of pastoral care; 3) skills in empathic listening and responding to various human situations. Time is required outside the class in practice sessions with peers and instructor.

MP 427 Ministry with the Dying and Grieving
An examination of 1) finitude as a human problem, 2) attachment as a human necessity and 3) grief as the inevitable response to a variety of loss experiences throughout life, in order to enhance our ministering with the dying and the grieving.

MP 441 Pastoral Care of Families
This course utilizes the family life cycle as a framework for exploring the family systems perspective and its contribution to pastoral care in a parish. Students examines their own families of origin as a resource for learning to think in terms of systems.

MPC 525 Empathy in a Cross-Cultural Context
This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies are used to enhance the participant's empathic capacity across cultures.

MP 531 Modern Maladies of the Soul
This seminar examines modern maladies of the soul and proposes alternatives from the Christian tradition: from anxiety to courage, from loneliness to friendship, from cynicism to faithfulness and from despair to hope.

CMP 541 Marriage and Family in a Cross-Cultural Context
Marriage and family are building blocks of the Christian community. Still, across cultures there are diverse forms and patterns. Pastoral care and anthropology combine, hoping to uncover new insights and applications for pastors and missionaries.

M 597 Independent Study
Content and structure by arrangement with individual professor.

WMP 643 Worship and Pastoral Care
A seminar on the interplay between worship and pastoral care, marking individual and family life cycles and other situations needing ritualization. Open to M.A. and advanced M.Div. students with instructors' permission.

Word and Worship Department (W/W)

Edward Foley, Capuchin, Richard Fragomeni, Mark Francis, C.S.V., Kathleen Hughes, R.S.C.J. (chair), Jeanette Lucinio, S.P., Gilbert Ostdiek, O.F.M. Adjunct: Philip Horrigan, Arturo Pérez, Richard Walsh, Therese Sullivan, S.P.

W 350 Introduction to Liturgy
Basic issues and elements of Christian liturgy with special attention given to the liturgical documents of the Roman Catholic Church. Required lab sessions on dates announced at the beginning of the quarter.

W 355 Sacraments: Theology and Celebration
A basic course in sacraments to explore the human religious experience of the faith community and its expressions in sacramental celebration. The Rite of Christian Initiation of Adults serves as a basis for examining new sacramental models.

MW 421 Church and Structure
An introductory course treating the nature, role and history of canon law; church structures; Eastern rites; ministries and holy orders; clerical discipline; the teaching office; nonsacramental acts of worship; sacred places and times; general norms.

MW 422 Legal Aspects of the Sacraments
A survey and practical application of the canon law regulating baptism, confirmation, Eucharist, penance, anointing of the sick and marriage.

W 450 Theology of the Eucharist
A study of the origins and development of eucharistic liturgy and theology, with particular emphasis on the Eucharistic Prayer. Theological reflection on the development of Eucharist serves as preparation for discussion of contemporary issues in eucharistic theology and practice.

MW 450 Introduction to Liturgical Preaching
This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural and practical dynamics of preaching and effective communication skills.

CW 451 Eucharist in Cross-Cultural Context
Anthropological-liturgical study of Eucharist to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

MW 451 Preaching Sacraments and Funerals
Lay and ordained ministers face multiple occasions for homilies; e.g., celebration of sacraments, wakes and funerals. MW451 develops skills in preparing and delivering such homilies. Prerequisite: MW 450 or equivalent.

MW 452 Preaching Retreats and Parish Missions/Renewals
Pastoral and theological skills for leaders of retreats and parish missions/renewals include designing and programming such gatherings as well as writing and preaching retreat and renewal conferences. Prerequisite: MW450 or equivalent.

W 455 Becoming a Catholic Christian: The RCIA
Historical, theological and pastoral reflection on the experience and sacraments of Christian initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

MW 457 Preaching in a Multicultural Context: Asian
This advanced practicum addresses the issue of lectionary preaching in a multicultural setting. In a systematic and practical manner, students prepare and deliver homilies for assemblies of a mixed ethnic or cultural heritage.

MW 458 Preaching the Sunday Lectionary
This course considers the homily in the Sunday assembly. Participants study the lectionary cycle, preach several homilies and survey the entire cycle of readings. Prerequisite: MW 450 or equivalent.

MW 463: Holistic Parish Education
To help the minister design, plan and work with staff and volunteers in a total parish religious education program, this course focuses on adult catechesis, evangelization, sacramental preparation, cultural adaptation, education in prayer and social justice.

MW 464: Sacramental Catechesis
Addresses the complementarity between liturgy and catechesis in such areas as initiation, reconciliation and marriage preparation. Practical strategies for developing programs and teaching methods to serve those being catechized provide the focus.

BW 465 Liturgy of the Synagogue I
An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative and Reform, and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

BW 466 Liturgy of the Synagogue II
The liturgy of the High Holy Days: Rosh Hashana, Yom Kippur and Sukkot and their theological implications. In addition to examining the core structure, special attention is given to the Piyyutim (religious poetry).

MW 474 Lay Leadership of Prayer
A practicum in the leadership of the community's prayer, including Hours, catechumenate rites, wake and grave-side services, penance services, services of Word and Communion and ministry to the sick.

MW 475 Worship Practicum I
A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, wakes and funerals. There is a special emphasis on the Eucharist. Open to students in their final year. Prerequisites: W 350, W 450, W 455.

MW 476 Worship Practicum II
A practicum designed for priesthood candidates to develop competency in the pastoral care and anointing of the sick and in the ministry of reconciliation. Prerequisites: W 350, W 450, W455.

CW 511 Religious Experience of Initiation
Through a study of Christian initiation and Melanesian traditional initiation, both as religious-cultural phenomena, this seminar focuses on the theological, cultural, and pastoral issues in the holistic process of contextualizing initiation.

W 551 Liturgical Theology
This seminar is designed to examine the liturgical event as an expression and source of Christian theology.

MW 552 Liturgical Catechesis
Drawing on the nature of liturgical celebration and principles of adult education, this seminar explores the nature and role of liturgical catechesis and examines several models for an experientially-based catechesis oriented to adult worshipers.

W 561 Of Magic and Miracles: Medieval Worship
The Middle Ages helped determine the shape of Christian worship. This seminar provides an historical introduction to the period and explore some of its key liturgical practices such as benediction, pilgrimages, profession rites and the veneration of relics.

W 563 Shaping Places for Worship
Using a range of media and methods, this seminar examines liturgical, spatial, artistic and human issues involved in shaping places for worship.

W 564 Seminar in Liturgical History
A seminar that traces the history of the liturgy through watershed events, key persons and important movements. Students participate though research and presentations.

WC 565 Liturgical Inculturation
A seminar that explores the inculturation of the church's worship from its cultural roots in Judaism to the period after Vatican II, with discussion of methodology and contemporary theology.

BW 574 Feminist Hermeneutics and Worship
Exploration through reading, discussion and ritual of how women's changing experience is transforming their faith and faith expressions.

MW 579 Ritual and Music
This seminar first charts the role and practice of music in Christian worship from its origins to the present day, especially noting the shift from sacred to liturgical music in the twentieth century. This prepares students for a discussion of principles governing musical usage in contemporary worship.

W 597 Independent Study
Content and structure by arrangement with individual professor.

W 615 A Theology of Word and Sacrament
The purpose of this seminar is to explore the unity and interaction of word and sacrament in liturgical celebration. It joins together historical interpretation with theological reflection and pastoral considerations.

W 630 Ritual Studies Seminar
A seminar exploring the ritual dimensions of liturgical celebration; student presentations based on field observation and readings in ritual theory from various social sciences. Open to M.A. and advanced M.Div. students with instructor's permission.

WS 630 Liturgical Foundations of Spirituality
Readings and seminar presentations on the structure, prayer forms, rhythms and theology of liturgy to uncover the liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

WMP 643 Worship and Pastoral Care
A seminar on the interplay between worship and pastoral care, marking individual and family life cycles and other situations needing ritualization. Open to M.A. and advanced M.Div. students with the instructors' permission.

W 652 Language of Prayer
Exploration of the structure, style and content of various genres of prayer with particular attention to the composition and critique of liturgical texts. Research and presentation of selected topics also required.

Interdisciplinary and Integrative Studies

I 515 M.A.P.S. Colloquium
An adult learning seminar designed to facilitate the integration of ministry experience with the study of theology for the M.A.P.S. candidate.

I 516 M.A.P.S. Colloquium II
Each student presents a case study and employs the group's expertise in critique, evaluation and planning for ministry action. The theological and pastoral disciplines are reviewed and applied in the colloquium.

I 530 Theology and Ministry in a Time of AIDS
An interdisciplinary course that examines the issues and challenges AIDS presents to our understanding of theology and ministry. Special attention is given to the issues AIDS raises for ethics and worship.

I 600, 601, 602 Leadership Practicum (1 credit each quarter)
An experience that focuses on reflection on the various dimensions of pastoral leadership. Its goal is the critical examination and realization of theories and strategies of such leadership.

I 605 Core I
The entry seminar for all beginning students in the Joint D.Min. Program. It begins the process of analyzing the student's present theology and practice of ministry.

I 610 Core II
The seminar continues the collaborative learning model begun in Core I. It begins the process of developing a method for ministry. To this end, students are introduced to various theoretical frameworks and interpretive skills.

I 615 D.Min. Core Colloquium III
Building upon the work of the previous core colloquia, this seminar continues the focus on methods for ministry. The goal of this seminar is a defensible thesis-project outline and proposal.

Field Education

M 380-385-390: Ministry Practicum I
Year-long supervised ministry to individuals at an approved site; weekly group theological reflection; concomitant workshops. Core requirement for first year M.Div. students in Track II; may be required for Track I students early in their program. Approval of M.Div. Director required.

M 479: M.A.P.S. Ministry Practicum
One quarter of supervised ministry at an approved site. Depending upon the student's need for acquiring new skills, ministerial focus may be with individuals or with groups. Students integrate this ministerial experience through participation in the theological reflection group of the M.A.P.S. Colloquium II, I 516.

M 480 - 491: Ministry Practicum II
Year-long supervised ministry to groups done in an area of concentration at an approved site (see areas below); writing of case history under a CTU consultant; concomitant courses, workshops. M.Div. Track II requirement, after second year; may be required of Track I students in their second year. Approval of consultant and M.Div. Director required.

M 480-481-482: Ministry Practicum II: Religious Education

M 483-484-485: Ministry Practicum II: Spirituality

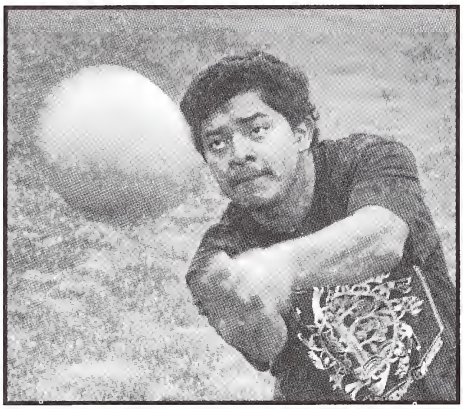
M 486-487-488: Ministry Practicum II: Worship

M 489-490-491 Ministry Practicum II: Social Justice and Community Building

M 497 Pastoral Internship
Full-time supervised ministry experience at an approved site for two consecutive quarters, to introduce students to important aspects of full-time ministry; normally taken at the end of the M.Div. program. By arrangement with the M.Div. Director. Six credits.

M 498 Overseas Training Program
A supervised missionary, cross-cultural ministerial experience that includes language and culture studies. Nine credits. See the M.Div. Director for more information.

Student Life



A critical save in a volleyball game played at the lakefront recreational area.

Catholic Theological Union's academic programs lie at the heart of its mission, yet there is more to the life of CTU than classes. The school provides opportunities for a variety of extracurricular activities that play an important role in ministerial and personal formation. The Director of Ministerial Formation works with the Formation Council, the Directors of the Emmaus program, the Augustus Tolton Pastoral Ministry program, the Oscar Romero Scholars program and the Student Representative Council in building the CTU community.

Student Services

The clearinghouse for information regarding student life at CTU is the Student Services Desk which provides information on resources for spiritual direction and counseling, scholarship programs and student loans, ministry placement, health insurance, immigration forms, medical services and recreational opportunities. It serves as the liaison with the University of Chicago Health Services and athletic facilities and coordinates housing for independent students. More information about the Student Services Desk is available in the Catholic Theological Union Student Handbook. Copies are available from the Admissions Office.

Worship

The Joan of Arc Chapel on the sixth floor of the 5401 building at CTU is available to students for private and group prayer throughout the day. Students are also welcome at the liturgies of the participating religious communities. Catholic Theological Union sponsors all-school liturgies regularly throughout the year. These celebrations are important moments in the life of CTU as a community of faith. Groups of independent students also meet regularly for prayer and the Eucharist.

Emmaus Program for Continuing Lay Formation

The Emmaus Program is the formation requirement for all independent lay students enrolled in the M.Div. and M.A.P.S. programs who are neither Tolton nor Romero Scholars. Independent students are those who do not belong to a religious community.

The purpose of the Emmaus program is to assist students in the formation of a ministerial identity which integrates personal and spiritual life with ministerial and academic experiences through the practice of theological reflection.

The Emmaus program includes participation in at least two of the three quarterly retreats each year, spiritual direction with a qualified spiritual director, participation in the theological reflection groups which meet three times each quarter, and two annual covenant meetings with the Director which outline and evaluate each student's personal goals for the year.

In addition to the required components the program offers various workshops, Brown Bag lunches and other opportunities designed to support and fulfill the needs and interests of the independent student body at CTU. For commuter students and for those who work while attending CTU, this program offers valuable support and assists in connecting the part-time student to the wider CTU community.

The Emmaus program is open to all students. Graduates are also invited to return for on-going formation through any of the Emmaus offerings in order to minister more effectively to and with the people of God.

Formation Council

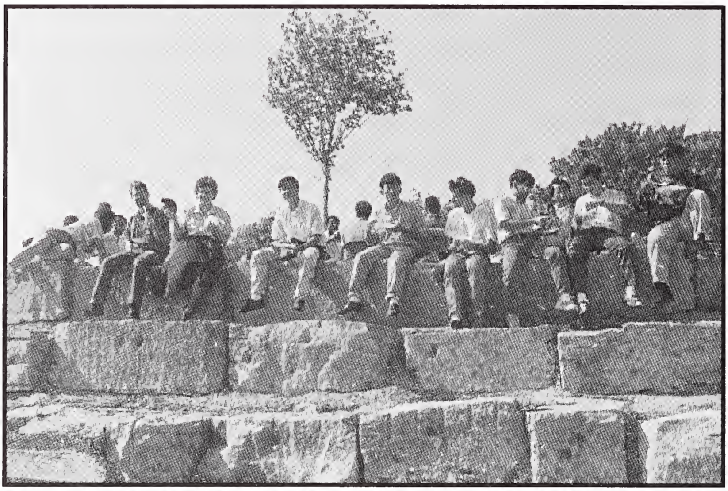
The formation directors from the participating communities of CTU and the Director of Ministerial Formation make up the Formation Council. The council provides formation directors an opportunity to share experiences and insights regarding the spiritual dimension of priestly and religious formation. The council may make recommendations to the administration regarding policies that affect the religious well-being of the student body in general and of the students from participating communities in particular. Members of the Formation Council are integrated into the academic and ministerial programs of CTU through their presence at the Faculty Assembly, their service on faculty and other committees, and in some cases, by serving on the faculty.

Housing and Food Service

Catholic Theological Union offers housing for independent students in buildings at 5326 and 5420 S. Cornell Ave. Students wishing to lease either an efficiency or one-bedroom unit should contact the Student Services Desk no later than 30 days prior to the beginning of the quarter. Since space is limited, students should request a housing allotment as soon as possible after admission. If CTU housing is unavailable, students will be assisted in finding other suitable and affordable housing in the area. For rental rates, availability of apartments and housing policies and regulations, contact the Student Services Desk. Catholic Theological Union has a cafeteria that offers breakfast, lunch and dinner.

University of Chicago Services

Students at Catholic Theological Union can take advantage of the following services offered by the University of Chicago: University Health Services, Student Health Insurance, access to the University's Regenstein Library and to the its athletic facilities. The Student Services Desk has details.



Enjoying the May sunshine and Lake Michigan's warm breezes, the Picnic at the Point is a rite of spring.

Recreational Facilities

Both Hyde Park and the city as a whole offer a wide range of recreational opportunities. Students at CTU may use the athletic facilities of the University of Chicago on payment of an annual fee. Other public and private facilities in the neighborhood offer opportunities for walking, jogging, cycling, golf, racquetball, swimming, tennis and fitness exercise. A short walk from the CTU campus is the magnificent lakefront park that the city maintains along Lake Michigan.

Student Representative Council

The Student Representative Council is the vehicle for student opinion and action at CTU. Through its representatives on the Student Affairs Committee of the Board of Trustees and on faculty and other committees of the school, the Student Representative Council insures student input on important matters affecting CTU. It also organizes social and recreational activities, cultural sharing events, prayer and worship opportunities, and educational forums. The members of the Student Representative Council are chosen from the student body through a process of discernment.

Alumni/ae Relations

Graduates of all degree and certificate programs of CTU are eligible for membership in the CTU Alumni Association. Membership dues are payable each spring and cover the following calendar year. Membership benefits include a subscription to *New Theology Review*, library privileges, *Logos*, CTU's quarterly newsletter, and a 25 percent discount on tuition for the Summer Institute. For more information contact the Institutional Advancement Office.

Financial Information

Financial Aid

Catholic Theological Union is committed to providing need-based financial aid to make full-time theological and ministerial education possible. The resources for this financial aid come from several scholarship funds. Normally assistance is only available to full-time students in degree programs and takes the form of tuition remission grants.

Financial aid is awarded in quarterly increments for a period of one year or less. Awards are renewable based on applications submitted by March 15. New students may make an application for financial aid with their application for admission. The deadline for students matriculating in the fall quarter is May 1.

While CTU seeks to help students to meet the expenses associated with full-time graduate ministerial studies, the ultimate responsibility for these expenses rests with the student. Other possible sources of support are contributions from agencies, dioceses and parishes, student loans and part-time employment. Students engaged in ministry who receive tuition grants from their agency, diocese or parish may also qualify for a CTU matching grant in the form of tuition remission. The Finance Officer has information regarding Stafford Loans. There are opportunities for student employment at CTU.

Note: *Students with existing student loans who are withdrawing from their academic programs are to notify the Admissions Office by letter.*

Scholarships

There are several special scholarships for which qualified students are encouraged to apply:

The Bernardin Scholarships

The Bernardin Scholarships are available to students who in their studies focus on the Cardinal's legacy and theology in the light of the Second Vatican Council. Areas of concentration include: promotion of the vision of the Church, the Consistent Ethic of Life, the search for Common Ground, the strengthening of the Catholic-Jewish Dialogue and exploration of healthcare issues and pastoral care.

The International Women's Scholarship Fund

The International Women's Scholarship Fund offers one-year scholarships covering tuition, books and housing. This fund benefits women from outside the United States who are seeking credentials for Roman Catholic ministries in their countries.

The Augustus Tolton Scholarship Fund

The Augustus Tolton Scholarship Fund supports lay African-American students preparing for ministry in the Archdiocese of Chicago.

The first Bernardin Scholars stand with board members Mrs. Maggie Daley, (third from left), Mrs. Elaine Addison, the Cardinal's sister, (fifth from left) and the Cardinal's great friend Monsignor Kenneth Velo, (second from right).

The Oscar Romero Scholarship Fund
The Oscar Romero Scholarship Fund supports lay Hispanic/Latin American students preparing for ministry in the Archdiocese of Chicago.

Note: Other scholarships, administered through the general scholarship fund, include:

Mother Mary Catherine McAuley Scholarship Fund
The Mother Mary Catherine McAuley Scholarship Fund benefits women students studying for ministry

The Carroll Stuhlmueller Scholarship Fund
Carroll Stuhlmueller Scholarship Fund supports biblical spirituality students, (international women students receive first consideration)

The Dennis Geaney Scholarship Fund
The Dennis Geaney Scholarship Fund supports lay students of ministry.

Payment Policy
Tuition, fees and other student expenses are subject to annual review and are subject to change. Current rates are found in an insert to this catalog.

Payment of tuition and fees is due within the first 30 days of each quarter. Housing is billed monthly. Late payment is subject to a one percent per month penalty on the unpaid balance. Students may request special payment plans by contacting the

Comptroller at the beginning of the quarter. Students with unpaid balances in one quarter may register for the following quarter on a conditional basis. Unpaid balances cannot be carried past the following quarter or into the next academic year. Catholic Theological Union reserves the right to withhold registration, library privileges, transfer of credits, diplomas, and transcripts until all charges and penalties have been paid in full.

Students who are in financial arrears may not complete registration without consulting with the business office.

Refund Policy

When withdrawing from courses, students are to follow procedures set out by the Registrar. Refunds are available according to the following schedule:

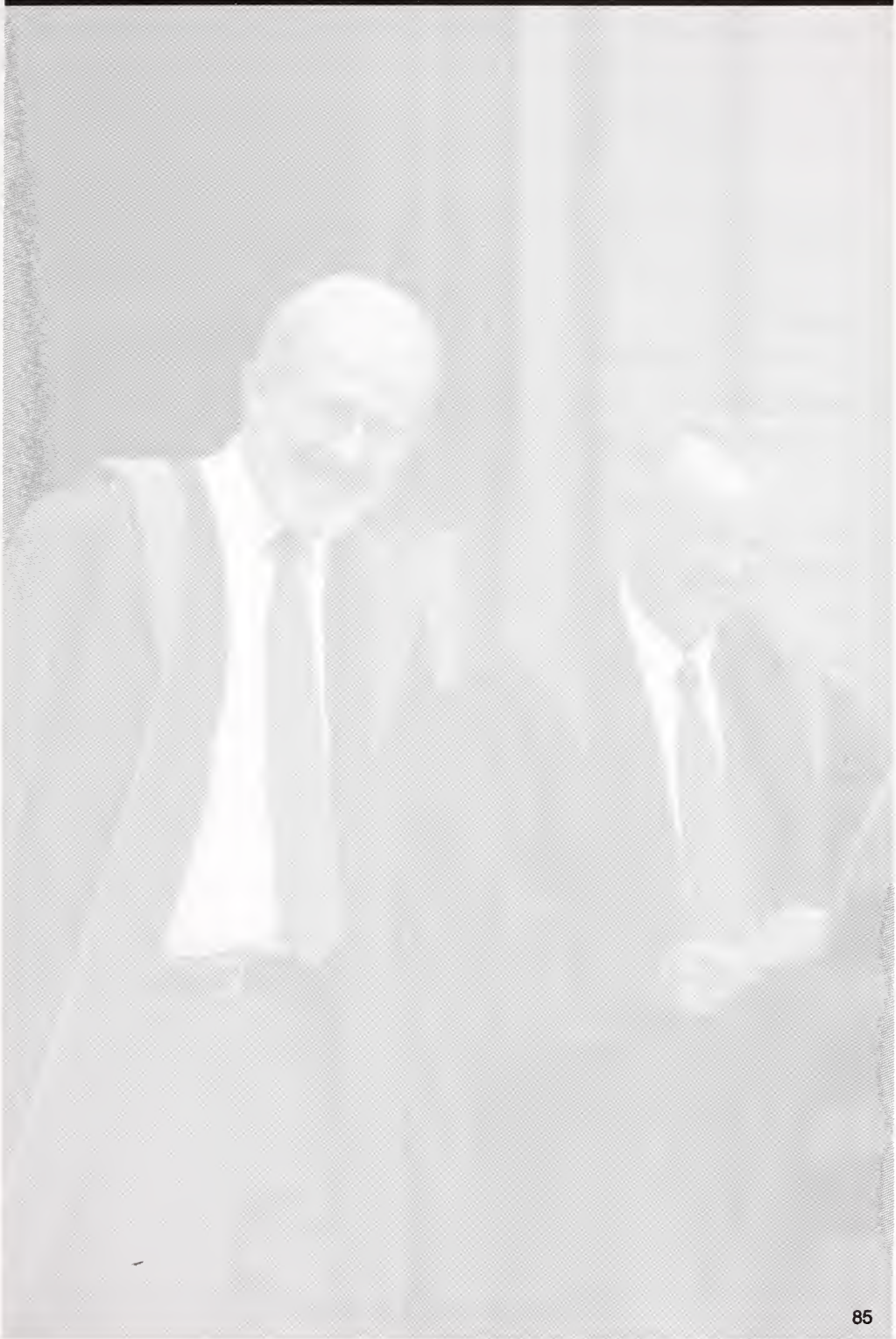
Through the first week of the quarter	full refund
Through the second week of the quarter	75% refund
Though the third week of the quarter	60% refund
Through the fourth week of the quarter	40% refund
Through the fifth week of the quarter	15% refund

After the fifth week of the quarter refund are not granted.

Continuation Fee

Students who complete all course work for their degrees must register every quarter until they complete all other requirements for graduation. They pay a nominal continuation fee connected with this registration. The continuing students who make regular use of the library and faculty advisement are charged a slightly higher fee.

Appendix



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Visit the Catholic Theological Union Web Site at www.ctu.edu

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Lake Shore Drive *(from the south)*
Exit at 57th Street. Go west to Hyde Park Boulevard. Turn north (right) on Hyde Park Boulevard to 54th Street. Turn west (left) on 54th Street to Cornell Avenue.

Lake Shore Drive *(from the north)*
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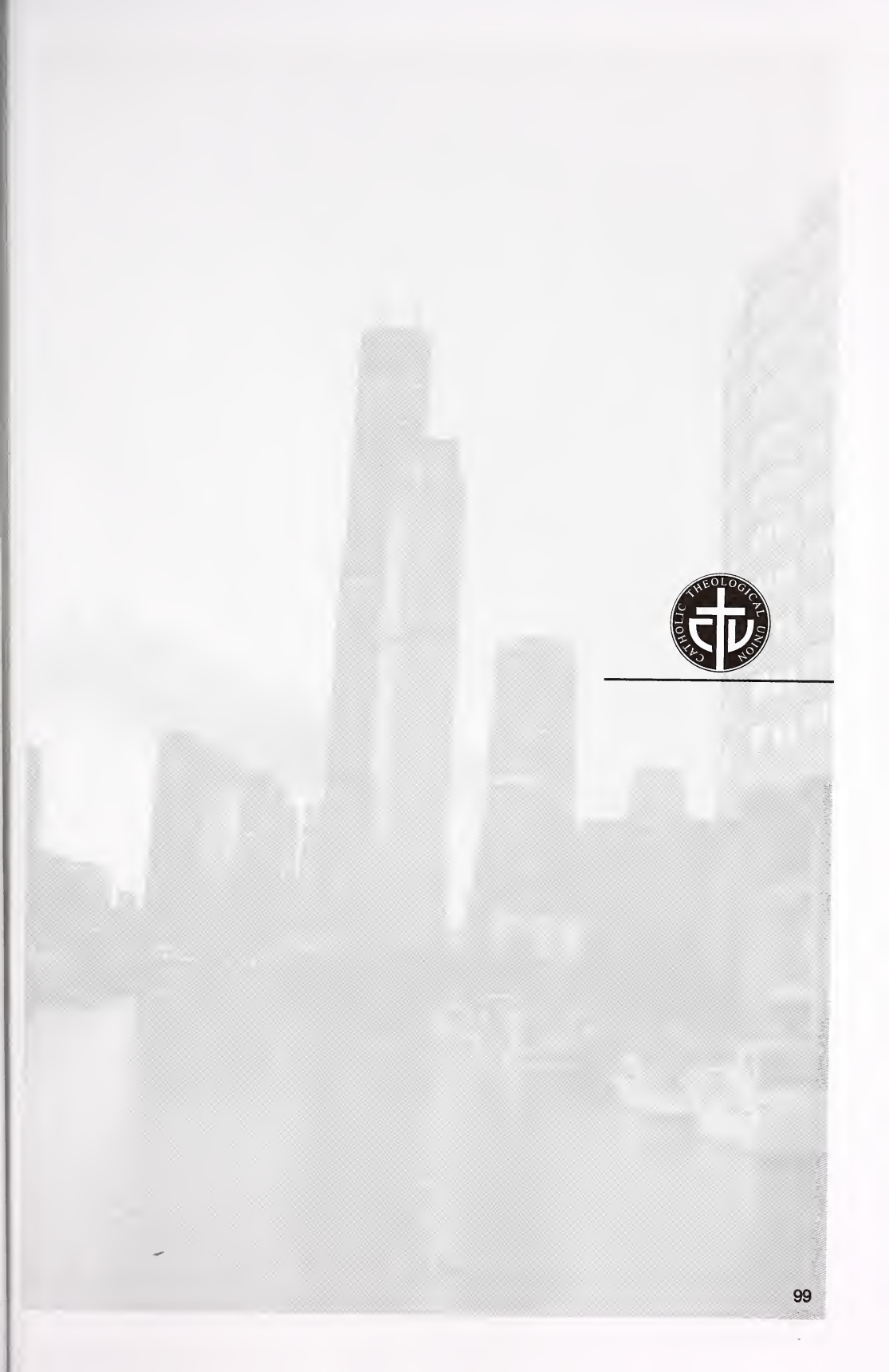
Exit at Stony Island. Continue north on Stony Island to 56th Street. Turn east (right) on 56th to Cornell Ave. Turn north (left) on Cornell Avenue to 54th Street.

ACADEMIC CALENDAR

1999-2000		2000-2001
	Fall	
September 7	*D.Min. Core Colloquium I Begins*	September 11
September 13-15	*Final Registration for Fall Quarter*	September 18-20
September 27	*Classes Begin*	October 2
October 1	*Last Day to Add Courses*	October 6
November 15-17	*Registration for Winter Quarter*	November 13-15
November 25-28	*Thanksgiving Recess*	November 23-26
December 10	*Fall Quarter Ends*	December 15
	Winter	
January 3	*Classes Begin*	January 8
January 7	*Last Day to Add Courses*	January 12
February 21-23	*Registration for Spring Quarter*	February 26-28
March 17	*Winter Quarter Ends*	March 23
	Spring	
March 27	*Classes Begin*	April 2
March 31	*Last Day to Add Courses*	April 6
April 21-24	*Easter Recess*	April 13-16
May 5-17	*First Registration for Fall Quarter*	May 21-23
June 1	*Graduation*	June 7
June 2	*Spring Quarter Ends*	June 8
	Summer	
June 12-16	*Session I*	June 11-15
June 19-23	*Session II*	June 18-22
June 26-30	*Session III*	June 25-29

NOTES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